

CLIOHRES.net Third Plenary Conference, Malta (30 November - 1 December 2007)

venues:

University of Malta, Msida, Sir Temi Zammit Hall
Coastline Hotel, Salina Bay
Old University Building, Historical Aula Magna and Library, St. Paul Street, Valletta

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Coastline Hotel, Salina Bay
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30 November

Transfer by bus from Coastline Hotel to University of Malta campus, Msida.

8:30 buses waiting in front of hotel

8:45 buses should be loaded and will depart

9:30 arrival at Msida campus.

9:45 Meeting opens

Greetings by Professor Juanito Camilleri, Rector of the University of Malta and by Professor Dominic Fenech, Director of the History Department

Greetings and opening statement by Network Coordinators, Professors Ann Katherine Isaacs and Guðmundur Hálfðanarson.

10:15 beginning of Plenary Session on the transversal theme "Tolerance and Discrimination".

10:15: TWG 1

10:35: TWG 2

10:55 -11:25 Coffee Break

11:25 TWG 3

11:45 TWG 4

12:05 TWG 5

12:25 TWG 6

12:45 session closes.

Participants board buses to return to Coastline Hotel.

13:30 Buffet lunch at Coastline Hotel.

15:00 Meeting resumes in 6 break-up rooms at Coastline Hotel: each TWG organises a chronologically based discussion group.

16:30-17:00 Coffee break.

17:00 TWG meetings begin in 6 break-up rooms.

18:00 meetings adjourn.

20:00 dinner at Coastline Hotel.

1 December

TWGs meet during morning at Coastline Hotel in 6 break-up rooms

9:00 meetings start

10:45 coffee break

11:15 meetings resume

13:00 Buffet lunch at Coastline Hotel

14:30 participants board busses for La Valletta, Lower Baraka, and transfer by foot to the Old University Building:

15:00-16:00 Consortium meeting in Library; in parallel CLIOHRES.doc.net Assembly to be held in the Historical Aula Magna.

16:30 Coffee Break.

**17:00 First Assembly of CLIOHnet/CLIOHRES Association in the Historical Aula Magna.
(Joint Meeting of both Networks)**

18:00 Assembly ends

Free time until 19:30 when participants board busses at Lower Baraka to return to Coastline Hotel.

20:15 Gala Maltese Dinner at Coastline Hotel.

2 December:

departure of CLIOHRES only participants. CLIOHnet2 Coordinators will remain for CLIOHnet2 Plenary meeting on Sunday 2 December.



Reimbursement Request

Within 1 calendar month of the date of travel please mail this form to this address:

Prof. A. K. ISAACS, University of Pisa, Department of History, Via P. Paoli 15, 56126 - PISA – ITALY



CIT 3-CT-2005-006164

To:

Direzione Amministrativa, Università di Pisa

CLIOHRES.net meeting place and date	
Surname and Name of the person	
Home address of the person	
Town/City and Country	
Name of University	

Object of Reimbursement

Means of transportation used		Place of departure	Place of arrival	Date	Price paid*
Train	there				
	back				
Airplane (& class)**	there				
	back				
Other*** expenses					

* Please indicate the currency in which the ticket has been paid

** Only APEX and LOW cost tickets will be reimbursed

*** Taxi will be not reimbursed

Bank Details (capitals)

Name of the account holder	
Bank Account number	
IBAN (mandatory)	
Name of the Bank	
SWIFT code	
Address of the bank	
Postal code	
Town/City	
Country	

Please reimburse me personally

If the Beneficiary of this reimbursement is you yourself it is necessary to enclose used original tickets, boarding passes and receipts and a readable copy of an identity document (passport, etc.), or for Italian citizens their fiscal code (in case it is the first time you are asking for a reimbursement). If the cost of travel is not shown on the ticket, please enclose in addition the corresponding invoice showing the price actually paid.

Please reimburse my University

If the Beneficiary of this reimbursement is your University it is necessary to enclose:

Copies of the tickets, boarding passes and receipts. If the cost of travel is not shown on the ticket, please enclose in addition the corresponding invoice showing the price actually paid. On each copy it has to be declared "this is a true copy of the original, which we have and will keep for five years". That Declaration has to be signed by the financial officer of the partner organization.

I declare that this form was filled out truthfully, and that no other reimbursement requests for this trip have been made to another organisation or institution.

Signature : _____

Date _____

Financial Rules

The financial rules are contained in the Contract and its Annexes I, II and III, and in the Consortium Agreement (Title IV, section 2, page 9) with its Annex B.

There are further more extended documents interpreting the Commission rules. Overall, the rules foresee that any expense be reasonable and be necessary for carrying out the project as described in the Technical Annex. Accounting procedures must be the accepted ones of the country of the Institution handling the funds. An important limitation is that VAT and other taxes cannot be paid with grant money.

Travel and Subsistence Costs

A large part of the CLIOHRES.net budget is devoted to travel costs. In the Network work-plan, meetings are very important insofar as it is at meetings that the researchers can interact directly, learning about different historiographical approaches, presenting their own research and discussing their premises and their findings. Meetings are also the place where plans for integration can be made best.

The budget contains provision for 3 trips each year for each of the 178 staff members and doctoral students currently included officially in the Network. These have been calculated conventionally at an average of 700 euros per trip, including both travel tickets and subsistence costs. Air travel must be with APEX or low cost tickets. Train travel can be reimbursed. Travel by automobile can only be reimbursed to the amount of one first class train ticket over the same route. In any case, partners are urged to search out the most economical ways of travel and to purchase tickets early to obtain advantageous fares. Taxi travel and personal expenses (e.g. minibar, telephone) are not reimbursed.



CIT 3-CT-2005-006164

**Creating Links and Innovative Overviews for a New History Research Agenda
for the Citizens of a Growing Europe**

Project CIT3-CT-2005-006164

TIME SHEET of : _____ **of the Partner Institution:** _____

From June 2006 to May 2007 Second Year

Please indicate with an X all days of work within the CliohresNet project.

Month:	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	TOTAL DAYS PER MONTH
June 2006																																
July 2006																																
August 2006																																
September 2006																																
October 2006																																
November 2006																																
December 2006																																
January 2007																																
February 2007																																
March 2007																																
April 2007																																
May 2007																																

Place and date: _____

signature



Doctoral grant Request

Please mail this form to this address:
Prof. A. K. ISAACS, University of Pisa, Department of
History, Via P. Paoli 15,
56126 - PISA – ITALY



CIT 3-CT-2005-006164

To:

Direzione Amministrativa, Università di Pisa

Name of the partner Institution	
Name of the CLIOHRES.net Coordinator (senior researcher)	
Thematic Work Group	
Date of Doctoral Dissertation	
First Name and Surname of the doctoral candidate beneficiary of the grant	
Home address of the doctoral candidate	
Date of birth, Town/City Country	
Identity Document (identity card/passport)	
Number of Identity document	
e-mail address	
Telephone number	

Bank Details (capitals)

Name of the account holder*	
Bank Account number	
IBAN (mandatory)	
Swift Code	
Name of the Bank	
Address of the bank	
Postal code	
Town/City	
Country	

** Please note that if the beneficiary does not have a personal bank account it will be possible to send a bank cheque to the bank indicated by the beneficiary. The cheque will be cashed on proof of identity. Please verify that the bank you choose will make this kind of payment.*

Attached to this request I send a report about activities and research I have done as member of CLIOHRES.net. I am aware that once the grant is transferred to me it is subject to the fiscal rules of the country in which I reside.

I declare that this form was filled out truthfully.

Signature : _____

Date _____

The Coordinator of the partner Institution to which the beneficiary belongs has verified that the report is accurate and that the doctoral candidate has participated in the activities foreseen in the *Annex 1 – Description of Work* .

Signature _____

The central coordinator, Prof. A. K. ISAACS accepts the request of the doctoral candidate for CLIOHRES.net grant.

Prof. Ann Katherine ISAACS

In order to receive the doctoral Grant please mail the doctoral grant request (2 pages) filled in and signed by you and by the CLIOHRES coordinator of your Institution, before 30 April 2008. With the doctoral grant request you must send a full and meaningful report according the following instruction.

The report should be of at least two pages and contain the following elements:

- Name and status of the student (in which doctoral programme enrolled, where, what year, when he/she expects to complete the doctoral degree).
 - Research interests and foreseen title of the doctoral dissertation.
 - To what Thematic Work Group he/she belongs.
 - Which meetings (TWG meetings, Plenary meeting) he/she attended.
 - What contributions he/she has offered or intends to offer to the activities of the group or to the Network (position papers, chapters for TWG volumes, chapter for Migration volume, other).
 - In what ways the participation in the Network has influenced his/her research.
- Please take these indications into account so that we have a proper record of the students' work.

Original Doctoral Grant request and the Report on the activities must be mailed to the following postal address:

Prof. Ann Katherine Isaacs
University of Pisa
Department of History
Via P. Paoli 15
56126
Pisa
Italy

That sum you will receive is the doctoral grant for this CLIOHRESnet year (1 June 2007 - 31 May 2008).

Next year it will be necessary to send a new grant request and report.

Plenary Meeting Malta 30 November -1 December 2007

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Project no.
006164

Project acronym

CLIOHRES.net

Project title:
“Creating Links and Innovative Overviews for a New History Research Agenda for the
Citizens of a Growing Europe”

Instrument: **Network of Excellence**

Thematic Priority: “Citizenship and Governance in a Knowledge-Based Society”
[Priority 7 of FP6; particularly objective 7.1.3 (aspects of 7.1.1, 7.1.2)]

Title of report

**PERIODIC ACTIVITY REPORT:
SECOND YEAR ACTIVITIES
CLIOHRES.net**

Period covered: **1 June 2006 to 31 May 2007**

Date of preparation: **June-July 2007**

Start date of project: **1 June 2005**

Duration: **60 months**

Project coordinator name: **Ann Katherine Isaacs**
Project coordinator organisation name: **University of Pisa**

Version of **13 July 2007**

CLIOHRES.net, Second Year Executive Summary (max-4 Pages)

Objectives



The CLIOHRES.net Network of Excellence is specifically designed to address the novel historical challenges, needs and research opportunities emerging from today's context of a growing and expanding Europe. In the view of the partners, this is a vital area of endeavour, perhaps the most important and urgent task for building and strengthening the foundations of a peaceful, productive European community of citizens. Basic and unquestioned attitudes about ourselves and others are rooted in the ways that the scientific community in each country defines its research agenda. Historians create and cultivate

selective views of the national or local past, which in turn underpin pervasive ideas about identities and stereotypes: national, religious, gender, political, etc. National historiographies today are still largely shaped by problems and preoccupations reflecting previous political and cultural contexts. CLIOHRES.net aims to create and promote a new structure and agenda for the community of historical research, redirecting its critical efforts along more fruitful lines. The consortium is uniquely placed to accomplish this very ambitious goal. It has developed as a partnership over the past fifteen years; it includes almost all member states, as well as neighbouring and third countries; it possesses an unrivalled knowledge of national and local differences in the use and abuse of history. The Network includes six thematic groups organised to conduct research in six interlocking areas, promoting cooperation and synergy between historians, geographers, philologists, art historians and other human scientists of different national background so as to redirect and redefine approaches. Its broad networking capacity allows it to disseminate its findings effectively. With its links with other important European projects and networks it can exert a powerful influence in shaping the future structure of historical research, both popular and academic.

Structure



In order to reach its objectives, the CLIOHRES Network of Excellence had to be extensive, both in geographic and thematic scope, and thus truly to represent the diversity of European scholarship. Based on partnership that has developed through many years, CLIOHRES.net includes members from 45 partner universities in 31 countries. Each university is represented by two senior scholars and two doctoral students, which means that the network has in total 180 members.

The network is divided into six Thematic Workgroups in which staff and doctoral students organise their work and compare and confront their own views and methodologies with those of their colleagues. This will provide in depth understanding and examples of research organised thematically.

The Thematic Workgroups are designed to allow all the members of the consortium to contribute using their personal research experience and knowledge to the general research project. Each Thematic Workgroup has a leader and a reference person in the central management structure; the logistics of the activities and the primary scientific responsibility for the project lie with the theme leader and his/her institution, with the reference person in the central management group, and with other partner institutions (three for each group) which will assist in organising conferences and promoting research on the Theme in various ways.

The six thematic areas and coordinating institutions are as follows:

1. States, Legislation, Institutions
Coordinated by the Autonomous University of Madrid (thematic leader), and University of Graz
2. Power and Culture
Coordinated by the University of Latvia, Riga (thematic leader), and the University of Cardiff
3. Religious and Philosophical Concepts

- Coordinated by the University of Coimbra (thematic leader), and St Kliment University of Sofia
4. Work, Gender and Society
Coordinated by the University of Utrecht (thematic leader), and the University of Bologna
 5. Frontiers and Identities
Coordinated by the Charles University of Prague (thematic leader), and the National University of Ireland, Galway
 6. Europe and the World
Coordinated by the University of Debrecen (thematic leader), and the National University of Ireland, Galway

Participation in the Workgroup is open to other researchers in the Inner and Outer circle of the partnership, with different levels of financial support. The events and activities designed and guided by the Thematic Workgroups are coordinated at an overall level to ensure that the results of each feed into the work of the others.

In addition to the themes of each workgroup, the network works on coordinated transversal research projects that are designed to cut across and link the work of the Thematic Workgroups. Each year, one such transversal theme is discussed, both in the workgroups and between the groups in the annual plenary meetings. The transversal themes, which are ‘citizenship’, ‘identity’, ‘gender’, ‘migration’, ‘discrimination’, and ‘tolerance’, have been chosen for their importance in European citizenship today and because of the light with the Thematic Work Groups can throw on them from their different perspectives.

Operation



CLIOHRES.net aspires not only to integrate the actual partners into a solid and effective network, but also to have access to a large number of research communities and to have impact on how Europeans understand their past. This reflects the basic commitment of all CLIOHRES.net partners, as well as of the parent network, to the ethical imperative that proposes using the insights gained in scholarly research to do everything possible to bring about a new critical and self-critical vision of the existing frame of historical reference, both in academic and in popular culture, with the ultimate aim of enabling citizens to place in context, understand and view critically the divisive and confrontational ideas that many hold today about their role within their country and their country’s role in Europe and the world.

The idea of the network is, therefore, to progress gradually from a critical awareness of the diversity in European scholarship towards developing new paradigms in European historical research. The work of the network is conceived in five phases, each corresponding to one year in the life of the project. The first phase is dedicated to reconnaissance, or mapping, of how the questions perceived as important for the thematic area of each workgroup appear in the different national historiographies. During the second phase the workgroups define transversal problems which are relevant in a more general context, investigating and illuminating the relation between the two levels. In the third phase, the workgroups concentrate on comparing and reviewing sources and methodologies, and in the fourth on cross-fertilisation, that is on showing how problems defined in other historiographies can be developed in new contexts. Finally, the workgroups are to define new and relevant projects, in the broadest sense, for future research in the sector.

In the first year, all the groups had the objective of preparing a volume dedicating to the ‘mapping’ of the field.

During the second year, the overarching objective for all groups, whatever their thematic area, was to define ‘connecting themes’ (that is themes that appear suitable for giving significant results in all national historiographies, and conducting research on them).

Outcomes – the second year

In the sphere of the general objectives indicated above, the Network has a variety of activities and products of which here we single out a) the publications with which it presents the results of its research; b) the dissemination of its publications and results; c) its contribution to educational policy.

a. Second year publications:

During the first year, the Network produced 8 volumes, 6 of them on ‘mapping’ the research areas in the various national traditions and historiographical communities, one volume on the transversal theme,

"Citizenship", and a doctoral thesis on Spanish democratic and republican groups in the 19th century. All these are available on line from the www.cliohres.net site and in book form.

Now, at the end of the second year, CLIOHRES.net has finished its second year of activities, dedicated to proposing 'connecting themes' and carrying out and publishing research on them. The transversal theme which runs through the work of all the research groups during the second year is "Migration". The works are now ready for publication on-line (www.cliohres.net) and in book form by PLUS, the University Press of Pisa.

I. Research volumes by the six Thematic Work Groups:

1. J. Pan Montojo, F. Pedersen (eds.), *Communities in European History. Representations, Jurisdiction, Conflicts*;
2. J. Osmond (ed.), *Power and Culture. Identity, Ideology, Representation*;
3. J. Carvalho (ed.), *Religion and Power in Europe: Conflict and Convergence*;
4. G. Hagemann (ed.), *Reciprocity and Redistribution: Work and Welfare Reconsidered*;
5. S.G. Ellis, L. Klusáková (eds.), *Imagining Frontiers. Contesting Identities*;
6. M. N. Harris (ed.), *Sights and Insights: Interactive Images of Europe and the Wider World*.



II. Transversal Theme, "migration":

A volume on the second year's transversal theme, "migration", has also been prepared. It is entitled *Immigration/Emigration in Historical Perspective* and is edited by A. K. Isaacs.



III. Doctoral dissertation:

The doctoral dissertation by Marta Smagacz, of the Jagellonian University of Krakow, entitled *Revitalisation of Urban Space. Social Changes in Kraków's Kazimierz and the Ticinese District in Milan* has been prepared for publication in English. It includes summaries in Polish and in Italian.



Dissemination

The Network dedicates great energies to disseminating its publications and knowledge about its activities. It has presented its activities in various venues, at public meetings and conferences (including the Research Programme Committee in Berlin (March 2007), various meetings of the History Thematic Network (CLIOHnet2: Plenary meetings, Bergen November 2006; Vilnius May 2007; Turkish National Meeting, Adana March 2007; Press conference in Maribor March 2007, Greek National Meeting in Thessaloniki, May 2007 etc.), at the meeting of the Archipelago (Pisa, July 2006, Brussels June 2007), in Bologna at a joint meeting with the Italian Women's Library in Bologna, at the Biblioteca Joanina at the University of Coimbra, and elsewhere.

The publications are all available free of charge from our website; several hundred copies have been sent to libraries, universities and reviews. We have developed CLIOHRES postcards and posters as an inexpensive dissemination tool; we also printed a CLIOHRES presentation booklet which is available on line and which is now going into a second printing to include the second cycle of publications.

Our books are included in the catalogues of the American Association of University Presses: the Course Adoption catalogue for European History and Multicultural Studies and the Library Catalogue for University and Secondary School Libraries.

Articles about CLIOHRES have appeared in major national newspapers and reviews.

Website:

Our website (www.cliohres.net) has been restyled to make it more attractive; it has been developed into a unique networking tool, now containing public spaces and articulated restricted spaces to help our research groups to carry out their work; a new and important feature is the "Production site", a restricted space accessible only in the final stages of electronic editing, which has allowed us to streamline the production process.

Contribution to debate on educational policy

Thanks to the trans-generational character of our Network (it includes 90 doctoral students) we have been able to carry out a very interesting survey of the present situation in doctoral studies in 31 countries. In conjunction with CLIOHnet2 and with the Tuning Educational Structures in Europe project, we have been able to carry out a broad consultation with doctoral candidates and academics on the competences necessary for third cycle degrees. At our Plenary meeting in Reykjavik, December 2006, the CLIOHRES doctoral researchers held an Assembly to discuss the results. The findings of their discussion groups form part of the publication on Third Cycle History studies, now being published in the first issue of the Tuning Journal. This work has also formed the basis for the paper on Quality in Third Cycle studies written by J.M. Gonzalez, A.K. Isaacs and R. Wagenaar.

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Note on connected Networks and projects:

CLIOHnet2

The History Thematic Network, CLIOHnet2, is the sister Network of CLIOHRES.net. It includes historians from Universities all over Europe, many of whom are partners and active participants in CLIOHRES.net. CLIOHnet2 operates through National Meetings (meetings of historians in each member country), Task Forces and ad commissions (on various sectors of endeavour, dissemination, quality, ICT in History, materials for learning and teaching). CLIOHnet and CLIOHnet2 have paved the way for CLIOHRES, with the analyses and transnational experience they made possible.

The current project, CLIOHnet2, will end on 30 September 2008. At present it must be decided what kind of an on-going Network proposal should be presented in early spring 2008. An hypothesis, which will be discussed in the CLIOHnet Plenary Meeting on 2 December is to develop a Network called CLIOHnet-World, beginning to build up knowledge and learning teaching strategies that go beyond Europe.

Tuning

Tuning Educational Structures in Europe is a very large scale project, supported by the European Commission. It is planned and executed by more than 150 European Universities, working together to create agreed guidelines and reference point to improve the quality of higher education in Europe. Furthermore, many Thematic Networks have 'tuned'. Most of the work in Tuning is done at the level of subject areas.

CLIOHnet has been at the forefront of Tuning since the beginning. History was one of the 5 pilot subject areas in Tuning 1; and has continued to be active in Tuning 2, 3 and now 4. CLIOHnet, CLIOHnet2 and CLIOHRES have participated by organising consultations with academics, employers and students, including third cycle doctoral candidates, and by disseminating information. The first consultation was carried out in 2002; a new consultation is now being organised, in which CLIOHnet2 will participate. This time first and second cycle students will be included, and the third cycle will be included too.

CLIOHnet's association with the Tuning Educational Structures in Europe has allowed it to have a key role in several European pilot projects, including TEEP 2002 and now CoRe, a project with the Netherlands' 'Nuffic' and the UK QAA, to how to formulate Tuning competence based degree profiles and Diploma Supplements in order to facilitate international recognition of degrees.

Recently a "Validation Conference" was held in Brussels, where the History Tuning results were discussed by a panel of eminent historians from different parts of Europe. The session was very positive; the Panel is now preparing a report which will be used to improve our present Tuning recommendations and the presentation thereof.

The official members of the Tuning History Group are: *AT Graz; BE Gent; DE Bochum; DK Roskilde; EE Tartu; ES Valencia; FI Turku; FR Grenoble; IE Cork; IS Reykjavik; IT Bologna; IT Padua; IT Pisa; NL Groningen; NO Bergen; PT Coimbra; SE Uppsala; UK Swansea*

Tuning Latin America

Tuning has become worldwide. Tuning Latin America involves 18 countries: History is one of the Subject areas involved. Tuning Russia includes Mathematics and European Studies. CLIOHnet/CLIOHRES partners in Tuning Latin America for History were Joaquim Carvalho, Kathy Isaacs and Jorge Català Sanz. The results are published in Spanish Portuguese and English, and are available on the Tuning site.

Tuning Russia

A Tempus project for Tuning in Russia, coordinated by the Higher School of Economics of the University of Moscow, has carried out Tuning for European Studies and Mathematics.

A new Tempus project with Russia, coordinated by the University of Milan, includes a History tuning activity with the Association of 'Classical (e.g. traditional) Universities' in Russia. This project works closely with CLIOHnet and with the ministerial working group (deans of History Faculties guided by Prof. Leonid Borodkin) in the Russian Federation responsible for the new History programmes

Tuning Central Asia

Tuning in the Kyrgyz Republic has now completed new reference points, guidelines, competence lists and study plans in 11 disciplines, including History. This project is coordinated by the University of Pisa. A similar project regarding all Central Asian republics is being planned.

now under way.

Human Plus

The Archipelago of Humanistic Arts and Sciences is composed of around twenty thematic Networks, and forms an important forum for the humanities and social sciences, understood in the broadest possible way. Last June it held a Conference and an exhibit on "Images of Europe", proposing a complex, multilayered image of our continent. This year its very ambitious project is to carry out a "Tuning" of the essential competences in the humanities that students of Sciences and Technologies need .. and vice versa. The project is entitled "Structuring Multi-Cultural Dialogue" and addresses competence for other sorts of Intercultural dialogue as well.

"Validation Conference", Bruxelles (prob. 26-26 October 2007)

The Tuning History results were examined, discussed, and will be improved and validated by a panel of 8 eminent people in the field. The experts were invited by the European Commission, on the basis of the suggestions made by Tuning History, CLIOHRES and CLIOHnet2.

Tuning: www.unideusto.org/tuning

Tuning Europe: <http://tuning.unideusto.org/tuningeu/>

Tuning Latin America: <http://tuning.unideusto.org/tuningal>

Tuning Russia: <http://www.iori.hse.ru/tuning/english.shtm>

Tuning Kyrgyz Republic: www.bolognakg.net

Archipelago of Humanistic Networks: www.archhumannets.net