

A NEW HISTORY RESEARCH AGENDA FOR A GROWING EUROPE

CLIOHRES.net

"Creating Innovative Links and Overview for a New History
Research agenda for the Citizens of a Growing Europe"

Sixth Framework Programme
Network of Excellence

Conference Materials

Second Plenary Conference
University of Iceland
8-9 December 2006

www.cliobres.net

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CLIOHRES.net Conference Materials

Contents

1. Programme
2. Practical Information (Map, Venues, Hotels, Restaurants)
3. List of participants in Plenary Meeting
4. Summary of First Year Report
5. Contents of First Year Publications
6. Abstracts of Presentations on "Migration"
7. Draft Contents of Second Year Books
8. Constitution of CLIOHRES/CLIOHnet Association
9. Questionnaire for Doctoral Students
10. Request for Doctoral Grant
11. Reimbursement Request
12. Time sheet



HÁSKÓLI ÍSLANDS



Second Plenary Conference of CLIOHRES.net, University of Iceland, 8.–9. December 2006

8 December 2006: “Hátíðarsalur”, University of Iceland, Main Building

9:00-9:30 am: Registration

9:30: Meeting opens.

Welcome by Prof. Kristín Ingólfssdóttir, Rector of the University of Iceland, and by Dr Pascal Dissard, the European Commission.

Opening remarks by Ann Katherine Isaacs and Guðmundur Hálfðanarson, Coordinator and Co-coordinator of the Network

10:00: Reports and Presentations on Migration by the Thematic Work Groups:

10:00-10:15 Henrik Jensen, “A Migrating Species? ‘Dort Wo Du Nicht Bist, Dort Ist Das Glück’”

10:15-10:35 Europe and the World

10:35-10:55 Frontiers and Identities

10:55-11:25 Coffee/Tea Break;

11:25-11:45 Work, Gender

11:45-12:05 Religion

12:05-12.25 Power and Culture

12.25-12:45 States and Institutions

12:45 Logistic matters

13:00-14:30 Buffet lunch

14:30 Meeting resumes. Break-up into six groups for discussion of morning’s presentations:

Discussion Group 1 in Room A-229

Discussion Group 2 in Room A-207

Discussion Group 3 in Room A-218

Discussion Group 4 in Room A-222

Discussion Group 5 in Room A-225

Discussion Group 6 in Room A-235

16:15-16:45 Coffee/Tea Break

16:45 Breakup into TWGs: results of Discussion Groups on Migration, evaluation of first year publication and other TWG business:

TWG 1 in Room A-229

TWG 2 in Room A-207

TWG 3 in Room A-218

TWG 4 in Room A-222

TWG 5 in Room A-225

TWG 6 in Room A-231

All the rooms are at same floor of the Main Building as the plenary session

18:00 Meeting adjourns
20:00 Dinner:
 TWG 1: Kaffi Reykjavík, Vesturgata 2
 TWG 2: Caruso, Thingholtsstraeti 1
 TWG 3: Caruso, Thingholtsstraeti 1
 TWG 4: Kaffi Reykjavík, Vesturgata 2
 TWG 5: Kaffi Reykjavík, Vesturgata 2
 TWG 6: Kaffi Reykjavík, Vesturgata 2

9 December: University of Iceland, Main Building

9:30-10:45 Meeting resumes. TWG meetings continue:
 TWG 1 in Room A-229
 TWG 2 in Room A-207
 TWG 3 in Room A-218
 TWG 4 in Room A-222
 TWG 5 in Room A-225
 TWG 6 in Room A-231
10:45-11:15 Coffee/Tea Break
11:15-13:00 TWG meetings continue and conclude: finalisation of contents of second year volume; time schedule and preparation for Spring Cycle of TWG meetings.

13:00-14:30 Buffet Lunch
14:30-15:45 Parallel Sessions
 a) Hátiðarsalur: Consortium Assembly; one representative for each partner institution
 b) Oddi, 101: Doctoral Student Assembly
15:45-16:15 Coffee break (outside Hátiðarsalur)
16:15-18:00 Final Session
 Reports from TWG meetings
 Report from Doctoral Student Assembly
 Any other Business, decisions and logistic information

18:00 Meeting closes

20:00 Dinner at Saga Hotel



HÁSKÓLI ÍSLANDS

2nd CLIOHRES.net Plenary Meeting
8–9 December 2006
University of Iceland, Reykjavik



PRACTICAL INFORMATION

SCHEDULE

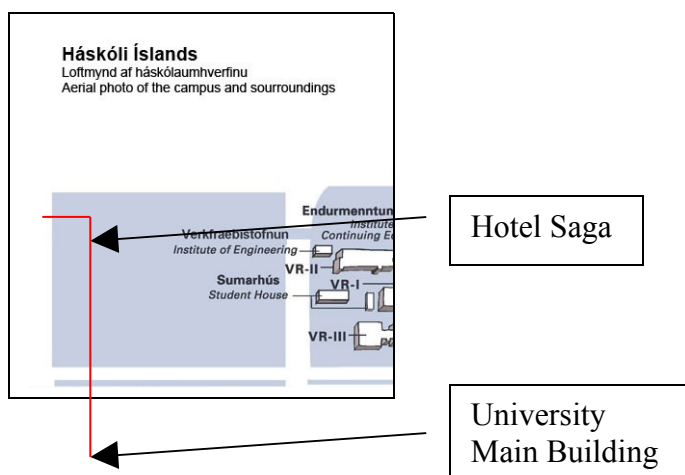
Friday 8 December, registration 9–9:30 in front of the meeting hall, University of Iceland
Saturday 9 December, 9:30–18:00

MEETING PLACE

University of Iceland, Main Building

Meeting Room: Hátíðarsalur, second floor

Map of University Campus (www.hi.is/page/storkort)



ACCOMMODATION

Accommodation has been reserved for participants at:

Hotel Saga, at Hagatorg, 107 Reykjavik. Tel: +354 525 9900; Fax: +354 525 9900;

www.saga.reykjavik.radissonsas.com

The hotel is two minutes walk from the meeting venue.

To get to the meeting – see the red line on the map of the University Campus.

MEALS

7 December: No special arrangement is made for meals on the day of arrival, as people will come at very different hours. There is a restaurant on the ground floor of the Hotel (called Skrúð), which serves meals at various prices until 22:00. Please note that there is a limit on the amount that can be refunded for each day for meals, and thus we ask you to be fairly frugal in your selection of food – below 25€ if possible. Restaurants in Iceland tend to be expensive, and wine even more so. Other restaurants in the centre of Reykjavik where you can get something to eat at reasonable prices are: B5, Bankastræti 5, Café Paris, Austurstræti 14, Maru restaurant, Aðalstræti 12, Café Cultura, Hverfisgata 18, Á næstu grösum (vegetarian), Laugavegur 20b, Grænn kostur (vegetarian), Skólavörðustíg 8b, Galileo, Hafnarstræti 1–3, Thorvaldsen bar / restaurant, Austurstræti 8–10, Café Victor, Hafnarstræti 1–3. Sólon

On Friday evening, TWGs 2 and 3 will dine at Restaurant Caruso, Thingholtsstraeti 1, and TWGs 1 and 4, 5 and 6 at Kaffi Reykjavik, Vesturgata 2. Both restaurants are within walking distance from Hotel Saga (10–15 minutes) and more detailed information on how to get there will be provided later.

The final dinner on Saturday will be at Hotel Saga.

ARRIVING FROM THE AIRPORT

Keflavik International Airport is approximately 50 km south-west of Reykjavik. Buses go regularly from the airport to Reykjavik (everyone is guaranteed transportation as the buses are timed to connect with arriving flights). The price for a single trip to Reykjavik is 1100 ISK (around 12 €) but both ways is 1900 ISK (around 21 €). You can buy tickets in the arrival hall, after customs, or from the driver, using either Icelandic money, credit cards or some foreign currency (euros, US dollars, UK pounds, and Scandinavian crowns). Please tell the driver that you are going to Hotel Saga, and the bus will take you to the hotel (you might need to change buses at the Central Coach Station in Reykjavik).

Please let the people at the hotel lobby know about the time of your departure, and they will arrange for you to be picked up by the Flybus at the hotel. For more information on the Flybus, see <http://www.re.is/page.asp?id=514>

PRATICAL INFORMATION ON REYKJAVIK

Weather: In short, it is impossible to predict how the weather will be in Reykjavik during your stay in Iceland. It can be icy and slippery, but rain is just as likely. The climate in Iceland is generally rather unstable, and therefore you have to be prepared for anything! In early December, normal temperatures are somewhere between -2°–+5°C.

Length of day: Due to Reykjavik's location on the globe, the day in early December is very short. At the beginning of the second week of December, the sun rises around 11 in the morning and sets around 4 in the afternoon.

Prices and currency: Iceland is one of the most expensive countries in Europe, as most necessities have to be imported and the market is very small. Alcoholic beverages are particularly expensive, as they are used as a source of income for the state. The currency in Iceland is the Icelandic króna (ISK), and the exchange rate at the moment is 1€ = 92 ISK. You can change currency at the airport or use ATM machines in Reykjavik.

Excursions: As most of the participants are only staying for the days of the plenary meeting, there are no tourist excursions planned for you. For those of you who are staying extra days, you can find information on excursions at www.re.is; for more information, please write to Helga at the travel agency, who has assisted us in the practical organization of the meeting (helga@iceman.is).

Sites with more useful information:

Tourist information for Reykjavik (with map of Reykjavik): <http://www.visitreykjavik.is/>

University of Iceland: www.hi.is

The National Museum (on campus): www.natmus.is

Lonely Planet: <http://www.lonelyplanet.com/worldguide/destinations/europe/iceland/>

For any other information, please contact Guðmundur Halfdanarson:

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Second Plenary Conference of CLIOHRES.net
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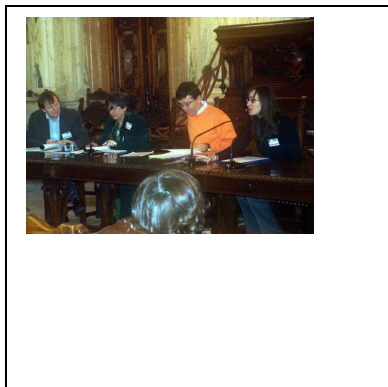
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Objectives



The CLIOHRES.net Network of Excellence is specifically designed to address the novel historical challenges, needs and research opportunities emerging from today's context of a growing and expanding Europe. In the view of the partners, this is a vital area of endeavour, perhaps the most important and urgent task for building and strengthening the foundations of a peaceful, productive European community of citizens. Basic and unquestioned attitudes about ourselves and others are rooted in the ways that the scientific community in each country defines its research agenda. Historians create and cultivate selective views of the national or local past, which in turn underpin pervasive ideas about identities and stereotypes: national, religious, gender, political, etc. National historiographies today are still largely shaped by problems and

preoccupations reflecting previous political and cultural contexts. CLIOHRES.net aims to create and promote a new structure and agenda for the community of historical research, redirecting its critical efforts along more fruitful lines. The consortium is uniquely placed to accomplish this very ambitious goal. It has developed as a partnership over the past fifteen years; it includes almost all member states, as well as neighbouring and third countries; it possesses an unrivalled knowledge of national and local differences in the use and abuse of history. The Network includes six thematic groups organised to conduct research in six interlocking areas, promoting cooperation and synergy between historians, geographers, philologists, art historians and other human scientists of different national background so as to redirect and redefine approaches. Its broad networking capacity allows it to disseminate its findings effectively. With its links with other important European projects and networks it can exert a powerful influence in shaping the future structure of historical research, both popular and academic.

Structure



In order to reach its objectives, the CLIOHRES Network of Excellence had to be extensive, both in geographic and thematic scope, and thus to truly represent the diversity of European scholarship. Based on partnership that has developed through many years, CLIOHRES.net includes members from 45 partner universities in 31 countries. Each university is represented by two senior scholars and two doctoral students, which means that the network has in total 180 members.

The network is divided into six Thematic Workgroups in which staff and doctoral students organise their work and compare and confront their own views and methodologies with those of their colleagues will provide in depth understanding and examples of research organised thematically.

The Thematic Workgroups are designed to allow all the members of the consortium to contribute using their personal research experience and knowledge to the general research project. Each Thematic Workgroup has a leader and a reference person in the central management structure; the logistics of the activities and the primary scientific responsibility for the project lie with the theme leader and his/her institution, with the reference person in the central management group, and with other partner institutions (three for each group) which will assist in organising conferences and promoting research on the Theme in various ways.

The six thematic areas and coordinating institutions are as follows:

1. States, Legislation, Institutions
Coordinated by the Autonomous University of Madrid (thematic leader), and University of Graz
2. Power and Culture
Coordinated by the University of Latvia, Riga (thematic leader), and the University of Cardiff
3. Religious and Philosophical Concepts

- Coordinated by the University of Coimbra (thematic leader), and St Kliment University of Sofia
4. Work, Gender and Society
Coordinated by the University of Utrecht (thematic leader), and the University of Bologna
 5. Frontiers and Identities
Coordinated by the Charles University of Prague (thematic leader), and the National University of Ireland, Galway
 6. Europe and the World
Coordinated by the University of Debrecen (thematic leader), and the University of Gent

Participation in the Workgroup is open to other researchers in the Inner and Outer circle of the partnership, with different levels of financial support. The events and activities designed and guided by the Thematic Workgroups are coordinated at an overall level to ensure that the results of each feed into the work of the others.

In addition to the themes of each workgroup, the network works on coordinated transversal research projects that are designed to cut across and link the work of the Thematic Workgroups. Each year, one such transversal theme is discussed, both in the workgroups and between the groups in the annual plenary meetings. The transversal themes, which are ‘citizenship’, ‘identity’, ‘gender’, ‘migration’, ‘discrimination’, and ‘tolerance’, have been chosen for their importance in European citizenship today and because of the light with the Thematic Work Groups can throw on them from their different perspectives.

Operation



CLIOHRES.net aspires not only to integrate the actual partners into a solid and effective network, but to have access to both a large number of research communities and to have impact on how Europeans understand their past. This reflects the basic commitment of all CLIOHRES.net partners, as well as of the parent network, to the ethical imperative that proposes using the insights gained in scholarly research to do everything possible to bring about a new critical and self-critical vision of the existing frame of historical reference,

both in academic and in popular culture, with the ultimate aim of enabling citizens to place in context, understand and view critically the divisive and confrontational ideas that many hold today about their role within their country and their country's role in Europe and the world.

The idea of the network is, therefore, to progress gradually from a critical awareness of the diversity in European scholarship towards developing new paradigms in European historical research. The work of the network is conceived in five phases, each corresponding to one year in the life of the project. The first phase is dedicated to reconnaissance, or mapping, of how the questions perceived as important for the thematic area of each workgroup appear in the different national historiographies. During the second phase the workgroups define transversal problems which are relevant in a more general context, investigating and illuminating the relation between the two levels. In the third phase, the workgroups concentrate on comparing and reviewing sources and methodologies, and in the fourth on cross-fertilisation, that is on showing how problems defined in other historiographies can be developed in new contexts. Finally, the workgroups are to define new and relevant projects, in the broadest sense, for future research in the sector.

In the first year, each of the workgroups met in September and October in order to plan their work during this first phase and general strategies for the future. All the groups had the objective of preparing a volume dedicating to the ‘mapping’ of the field.

Outcomes – the first year

CLIOHRES.net has now finished its first year of activities, dedicated to ‘mapping’ the ways that the various national historiographical communities have approached the thematic areas studied by each group. Their work is now ready for publication on-line (www.cliohres.net) and in book form by PLUS, the University Press of Pisa. Following its plan, the network has launched three different publication series, each of which with its own character and mission. The first is dedicated to the work of the workgroups, the second to the transversal themes and the third will include the doctoral dissertations that are produced in the project.

In the first series, six volumes are now completed:

1. *Public Power in Europe: Studies in Historical Transformations*. James S. Amalang and Siegfried Beer eds.

2. *Power and Culture: Hegemony, Interaction and Dissent*. Ausma Cimdiņa and Jonathan Osmond eds.
3. *Religion, Ritual and Mythology. Aspects of Identity Formation in Europe*. Joaquim Carvalho ed.
4. *Professions and Social Identity. New European Historical Research ofn Work, Gender and Society*. Berteke Waldijk ed.
5. *Frontiers and Identities: Mapping the Research Field*. Lud'a Klusáková and Steven Ellis eds.
6. *Europe and the World in European Historiography*. Csaba Levai ed.

In the second series, the volume on the first transversal theme, citizenship, is also out. It is called *Citizenship in Historical Perspective* and is edited by Steven Ellis, Guðmundur Hálfðanarson and Ann Katherine Isaacs.

Finally, the network is very proud to launch its series of doctoral dissertation with the outstanding thesis by Florencia Peyrou, *La Comunidad de Ciudadanos. El Discurso Democrático-Republicano en España, 1840-1868*.



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Public Power in Europe
Studies in Historical Transformations
edited by
James S. Amelang and Siegfried Beer

Contents

PREFACE

Ann Katherine Isaacs, Gu mundur H~lf danarson PAG. VII

INTRODUCTION

James S. Amelang, Siegfried Beer » IX

States and Empires: Historiographic Approaches

TENDENCIES IN THE HISTORIOGRAPHY ON THE MEDIEVAL NORDIC STATES (TO 1350)

Jon V. Sigur sson.....» I

**TWENTIETH CENTURY ITALIAN HISTORIOGRAPHY ON THE STATE
IN THE EARLY MODERN PERIOD**

Ann Katherine Isaacs..... » 17

**THE PECULIARITIES OF THE SPANIARDS: HISTORICAL APPROACHES
TO THE EARLY MODERN STATE**

James S. Amelang.....» 39

**GRADATIONS OF SOVEREIGNTY IN EUROPEAN STATEBUILDING AND INTERNATIONAL
RELATIONS: A GERMAN HISTORIOGRAPHICAL PERSPECTIVE**

G~nther Lottes..... » 57

**THE 'NATION' DURING THE FIRST BULGARIAN RISORGIMENTO:
A DISCUSSION OF PAISV HILENDARSKI AND SPIRIDON PALAUZOV**

Giacomo Brucciani.....» 59

SERBIAN HISTORIOGRAPHY AND THE MODERN STATE

Zoltan Gy, re.....» 39

THE BALTIC QUESTION IN THE TWENTIETH CENTURY: HISTORIOGRAPHIC ASPECTS

Eero Medijainen.....» 109

THE EFFECTS OF ORNAMENTED PROSE STYLE ON OTTOMAN HISTORIOGRAPHY:

THE *Tarih-i Eb~l-Feth* [HISTORY OF THE FATHER OF CONQUEST] BY TURSUN BEY

Kenan nan.....» 125

Premodern Diplomatic Practices

**POWER MADE PUBLIC: ATHENIAN DISPLAYS OF POWER AND AEGEAN
DIPLOMACY IN THE FIFTH AND FOURTH CENTURY B. C.**

Samuel Potts.....» 143

**TRADE AND POLITICS IN THE MEDIEVAL BALTIC: ENGLISH MERCHANTS
AND ENGLAND'S RELATIONS TO THE HANSEATIC LEAGUE 1370-1437**

Frederik Pedersen.....» 161

Intelligence Institutions and International Relations

**INTELLIGENCE INSTITUTIONS AND STATE RELATIONS IN THE TWENTIETH CENTURY:
A CENTRAL EUROPEAN PERSPECTIVE**

Siegfried Beer» 131

**THE ESTABLISHMENT OF IRISH INTELLIGENCE: IRISH SECURITY INSTITUTIONS AND THE IRA
BETWEEN THE WARS**

Oliver Plauder » 207

INTERNATIONAL RELATIONS AND THE 1956 HUNGARIAN REVOLUTION:

| | |
|---------------------------------------|-------|
| A COLD WAR CASE STUDY | |
| <i>Andreas G⁻mes</i> | » 223 |
| BIOGRAPHIES | » 251 |
| BIBLIOGRAPHY | » 255 |

Thematic Work Group 2
POWER AND CULTURE

Power and Culture
Hegemony, Interaction and Dissent
edited by
Ausma Cimdiña, Jonathan Osmond

Contents

PREFACE

Ann Katherine Isaacs..... PAG. VII

INTRODUCTION

Ausma Cimdiña & Jonathan Osmond..... » XI

Culture, Rhetoric and Religion

THE SPEECHES OF ANDOCIDES: ANCIENT GREEK RHETORIC IN SERBIAN LITERATURE
AND HISTORIOGRAPHY

Ifigenija Radulovi » I

CULTURAL INTERACTIONS IN CYPRUS 1191- 1571: BYZANTINE AND ITALIAN ART

Ioannis Eliades..... » 15

MASKED COOPERATION WITH THE INFIDEL? THE VENETIAN COMMERCIAL PRIVILEGES,
POLITICAL POWER, AND LEGAL CULTURE IN MAMLŪK EGYPT

Georg Christ..... » 33

Culture, Empire and Nation

EASTERN PRUSSIA AND LIVONIA: INTERACTIONS OF POWER AND CULTURE
FROM THE 13TH TO THE 18TH CENTURY

Kaspars Kļaviņš » 57

A RETREATING POWER: THE OTTOMAN APPROACH TO THE WEST IN THE 18TH CENTURY

Ali Uzay Peker..... » 83

THE REPRESENTATION OF ROYAL AND IMPERIAL POWER: SOME HISTORIOGRAPHICAL
LANDMARKS

Toader Nicoar » 53

CULTURE AND THE CONSTITUTION OF THE ICELANDIC IN THE 19TH AND 20TH CENTURIES

Gu mundur H̃lfdanarson, Olafur Rastrick..... » 101

Culture, Democracy and Dictatorship

THE CENSORSHIP OF LITERARY NARRATIVE IN FRANCO'S SPAIN:
AN HISTORIOGRAPHICAL APPROACH

M̃nica Olivares..... » 119

ANTICOMMUNISM IN THE UNITED STATES IN THE 1950S:
POST-COLD WAR INTERPRETATIONS

Kimmo Ahonen..... » 131

THE CULTURAL AND POLITICAL STRATEGIES OF EXILE: ROMANIANS IN THE COLD WAR

Lavinia Stan..... » 147

VISUAL CULTURE AND STATE POWER: SOCIALIST REALIST PAINTING IN THE GERMAN
DEMOCRATIC REPUBLIC

Jonathan Osmond..... » 161

Thematic Work Group 3
RELIGIOUS AND PHILOSOPHICAL CONCEPTS

Religion, Ritual and Mythology
Aspects of Identity Formation
in Europe
edited by
Joaquim Carvalho

Contents

PREFACE

Ann Katherine Isaacs, Gu mundur H~lfdanarson PAG. VII

INTRODUCTION

Joaquim Carvalho » XIII

Religious Communities and Urban Communities

Religious Space and Construction of Ancient Greek Civic Communities

JEAN-LUC LAMBOLEY..... » 1

*Mendicant Orders and Urban Life in the Middle Ages: the Franciscans.
Aspects of German Historiography since World War II*

DIETER BERG..... » 13

*Mendicant Orders and Urban Life in the Middle Ages: the Dominicans.
Aspects of German Historiography since World War II*

RAPHAELA AVERKORIN..... » 31

*Urban Communities and Dominican Communities in Medieval Castile-Le~n:
a Historiographical Outline*

RITA RÍOS DE LALLAVE..... » 45

*Jewish communities in Portuguese Late Medieval Cities:
Space and Identity*

LUÍSA TRINDADE..... » 61

*A Pilgrimage of Faith, War, and Charity. The Order of the Hospital
from Jerusalem to Malta*

VICTOR MALLIA-MILANES..... » 83

Growing Up in Hospitaller Malta (1530-1798): an Overview

EMANUEL BUTTIGIEB..... » 97

*The Historiography of the Khlyst Movement in Russia in the Second Half
of the 19th and 20th Centuries*

OLGA DEKHTEVICH..... » 115

**Religion and Mythology as Contributions to Identity in Multi-cultural,
Multi-ethnic/Multi-confessional Societies**

*Myth as an Instrument for the Study of Greek and Indigenous Identities I:
Greek Myths in the Illyrian Area*

MARIA PAOLA CASTIGLIONI..... » 127

*Myth as an instrument for the Study of Greek and Indigenous Identities II:
Myths in Western Greek Colonies*

JEAN-LUC LAMBOLEY..... » 143

From Islam to Christianity: the Case of Sicily

CHARLES DALLI..... » 151

The Role of Arianism in the Vandal Kingdom

EMŐKE HORVÁTH..... » 171

*New Perspectives for Comparative Investigations on Identity in Protestant
Missions in 18th-Century South India*

| | |
|--|-------|
| THOMAS RURLAND..... | » 131 |
| Religion in Secularization and in Nation building | |
| <i>The Role of Religious Minorities in European Nation Building Processes around 1800: the Discussion Concerning Citizenship for the Jews in Prussia</i> | |
| IWAN-MICHELANGELO D'APRILE..... | » 199 |
| <i>Present (and Past) Concerns, Future Directions: Religion and the Church in the Writing of 19th-Century Maltese History</i> | |
| MICHAEL REFALO..... | » 211 |
| <i>Religion and Nation in Ukraine during the 19th and 20th Centuries: a Short Survey</i> | |
| GIULIA LAMM..... | » 227 |
| <i>The Irish Nationalist and Unionist Philosophy at the Beginning of the 20th Century: a Historiographical Approach</i> | |
| BORISLAV MAVROV..... | » 241 |
| Rituals and Implementation of Religious and Political Power | |
| <i>Roger Bacon sLife and Ideas in Russian Historiography</i> | |
| ALEKSEY KLEMESHOV..... | » 253 |
| <i>The Use of Religion in the Ceremonies and Rituals of Political Power (Portugal, 16th to 18th Centuries)</i> | |
| ANA ISABEL RIBEIRO..... | » 265 |
| <i>DRUZE TITO, MI TISE KUNEKO. Ritual and Political Power in Yugoslavia: Tito sBirthday Celebrations (1945-1987)</i> | |
| DIMITAR GRIGOROV..... | » 275 |
| NOTE ON CONTRIBUTORS..... | » 293 |
| INDEX..... | » 297 |

Thematic Work Group 4
WORK, GENDER AND SOCIETY

Professions and Social Identity
New European Historical Research
on Work, Gender and Society
edited by
Berteke Waaldijk

Contents

PREFACE

Gu mundur H~lf danarson, Ann Katherine Isaacs..... PAG. VII

INTRODUCTION

Berteke Waaldijk » XI

Rethinking Work, Gender and Society: dossiers in research and education

WORK AND GENDER IN GREEK HISTORIOGRAPHY DURING

THE LAST THREE DECADES

Dimitra Lambropoulou, Antonis Liakos, Yannis Yiannitsiotis..... » I

LABOUR AND IDENTITY IN THE ROMAN WORLD. ITALIAN HISTORIOGRAPHY

DURING THE LAST TWO DECADES

Carla Salvaterra..... » 15

THE THEATRE OF HISTORICAL SOURCES. SOME METHODOLOGICAL PROBLEMS

IN ANALYSING THE POST WORLD WAR II EXTREME RIGHTWING MOVEMENT

IN BELGIUM AND IN HUNGARY

Andrea Pet~, Klaartje Schrijvers..... » 39

GENDER BLINDNESS IN TEACHING AND RESEARCH: CASE STUDIES OF BELGIAN

POLITICAL HISTORY AND BRITISH ECONOMIC HISTORY

Mina Ishizu, Klaartje Schrijvers..... » 63

Professional Identities Gendered Histories

THE WOMEN OF THE MURANO (VENICE) GLASSWORKS: WORK AND EMIGRATION

Paolo Preto..... » 31

SOLDIERS, WIDOWS AND FAMILIES: SOCIAL AND POLITICAL STATUS

OF THE PROFESSIONAL WARRIORS OF THE VENETIAN REPUBLIC (1645-1713)

Tea Mayhew..... » 39

HISTORICAL STUDIES OF THE PRACTICE AND PROFESSION OF WOMAN ARTISTS

Mireia Ferrer Alvarez..... » 103

GENDER AND THE HISTORY OF THE BOOK. THE CASE OF THE INVISIBLE WIDOW

Jos~ de Kruif..... » 121

CONSTRUCTING IDENTITY. A CRITICAL ASSESSMENT OF THE GENDER PERSPECTIVE

IN ICELANDIC HISTORIOGRAPHY

Erla Hulda Halld~rsd~ttir..... » 135

TOWARDS A NEW PROFESSIONALISM: WOMEN AND *Revue d'Opinion*

IN ITALY AND FRANCE AT THE TURN OF THE 19TH CENTURY

Maria Cecilia Vignuzzi..... » 153

PROFESSIONALIZATION OF WOMEN'S STUDIES GRADUATES.

TRANSFER OF NEW KNOWLEDGE

Jeannette van der Sanden..... » 171

BIOGRAPHIES..... » 201

Thematic Work Group 5
FRONTIERS AND IDENTITIES

FRONTIERS AND IDENTITIES
EXPLORING THE RESEARCH AREA
edited by

Lud a Klus~kov~ and Steven G. Ellis

Contents

PREFACE

Ann Katherine Isaacs, Gu mundur H~lfdanarson » VII

INTRODUCTION

Lu a Klus~kov~, Steven G. Ellis » XIII

Terms and Concepts

TERMS AND CONCEPTS: 'FRONTIER' AND 'IDENTITY' IN ACADEMIC AND POPULAR
USAGE

Lu a Klus~kov~, Steven G. Ellis » I

Concepts and Methods

FRONTIERS AND IDENTITIES: APPROACHES AND INSPIRATIONS IN SOCIOLOGY

Olga Seweryn, Marta Smagacz » 17

METHODOLOGICAL AND THEORETICAL ASPECTS OF 'SOCIAL IDENTITIES' RESEARCH
IN HISTORIOGRAPHY

L~szl~ V~r~s » 27

SLAVOJ ŽIŽEK, THE ENFANT TERRIBLE OF CONTEMPORARY SOCIAL SCIENCES:
WAITING ABOUT THE OTHER AND ABOUT ETHNIC CONFLICTS IN THE BALKANS

Ond ej Daniel » 47

Mapping the Field of Research

Limes Romanus: MODERN HISTORIOGRAPHY ABOUT THE ROMAN FRONTIER

Carlos Herrero Martinez » 55

FRONTIERS AND IDENTITIES IN THE HISTORIOGRAPHY OF THE BRITISH ISLES

Steven G. Ellis » 67

REDISCOVERING OURSELVES. FRONTIERS AND IDENTITIES IN POLISH HISTORIOGRAPHY
OF THE 19TH AND 20TH CENTURIES (1989- 2005)

Barbara Klich-Kluczevska, Olga Seweryn » 87

WITHIN AND BEYOND: THE RECIPROCAL RELATIONS AND INTERSECTIONS OF IDENTITIES
AND OF SYMBOLIC AND TERRITORIAL BORDERS

*Lu a Klus~kov~, Karel Kubi , Blanka ~chov~, Veronika Su ov~, Martina
Krocov~, Ond ej Daniel* » 101

COLLECTIVE IDENTITIES AND THEIR BORDERS: A SLOVAK PERSPECTIVE

Eva Kowalsk~, L~szl~ V~r~s » 137

FRONTIERS AND IDENTITIES IN MODERN GREECE

Iakovos D. Michailidis » 147

FRONTIERS AND IDENTITIES. HOW FRENCH HISTORIOGRAPHY CONSTRUCTS THE NATIONAL
IDENTITY

Ludivine Olard » 155

FRONTIERS AND IDENTITIES: AN APPROACH TO THE LAST FIFTEEN YEARS OF ROMANIAN

HISTORIOGRAPHY

Itefan Purici, Harieta Mareci, Crina-Cristina Capota, Vasile Vese.... » 175

NOTE ON THE CONTRIBUTORS..... » 209

Thematic Work Group 6
EUROPE AND THE WORLD

Europe and the World
in European Historiography

edited by
Csaba Lévai

Contents

PREFACE

Gu mundur Hólfðanarson, Ann Katherine Isaacs..... PAGE. VII

INTRODUCTION

Csaba Lévai..... » XIII

Europe and the World

ICELAND AND THE WORLD: FROM THE DISCOVERY OF AMERICA TO U.S. DEFENCE

Anna Agnarsson..... » I

**HOW THE HISTORY OF THE WORLD OUTSIDE EUROPE
IS TAUGHT AND RESEARCHED IN SLOVENIA**

Matjaž Klemenčič, Danijel Grafenauer..... » 13

**ON THE HISTORY OF WEST-EUROPEAN MERCHANTS' ACTIVITY IN RUSSIA
IN THE 18TH CENTURY**

Victor N. Zakharov..... » 35

**SPANISH FOREIGN POLICY DURING THE SECOND WORLD WAR. A HISTORIOGRAPHICAL
OVERVIEW**

Emilio Sáenz-Francés San Baldomero..... » 49

Europe and Africa

**WHOSE HISTORY IS HISTORY? SINGULARITIES AND DUALITIES OF THE PUBLIC DEBATE
ON BELGIAN COLONIALISM**

Geert Castryck..... » 71

THE HISTORIOGRAPHY OF BELGIAN COLONIALISM IN THE CONGO

Guy Vanthemsche..... » 89

**"EUROPE IS IRRELEVANT": REDRESSING THE BALANCE OF THE SOUTH AFRICAN OSTRICH
PHENOMENON**

Donal P. McCracken..... » 121

Europe and Asia

CRUSADES AND CRUSADING IN HUNGARIAN HISTORIOGRAPHY

Attila Bónyi..... » 129

THE ORIENT IN 16TH-CENTURY PORTUGUESE HISTORIOGRAPHY

Ana Paula Avelar..... » 149

COLONIAL CONSTRUCTIONS OF TRIBE IN INDIA: THE CASE OF CHOTANAGPUR

Vinita Damodaran..... » 161

**THE VIEWS OF THE YOUNG TURKS AND THE CONSERVATIVES ABOUT FOREIGN
AND DOMESTIC POLITICS BEFORE THE BALKAN WARS**

Gábor Demeter..... » 195

Europe and America

**THE AMERICAN REVOLUTION IN HUNGARIAN HISTORIOGRAPHY
DURING THE SOCIALIST REGIME**

| | |
|--|-------|
| <i>Csaba L ˘vai</i> | » 215 |
| ALL QUIET FOR FORTY YEARS: THE HUNGARIAN PARTICIPATION IN THE AMERICAN CIVIL WAR. A HISTORIOGRAPHICAL ESSAY | |
| <i>Istv ˘n Korn ˘l Vida</i> | » 231 |
| IRISH HISTORICAL WRITING ON LATIN AMERICA, AND ON IRISH LINKS WITH LATIN AMERICA | |
| <i>Mary N. Harris</i> | » 243 |
| PORTUGUESE BAROQUE ART IN COLONIAL BRAZIL: THE HERITAGE OF 18TH-CENTURY <i>Azulejos</i> | |
| <i>Maria Alexandra Gago da C ˘mara</i> | » 257 |
| | |
| BIOGRAPHIES..... | » 281 |

Transversal Theme
CITIZENSHIP

Citizenship
in Historical Perspective

edited by
Steven G. Ellis, Gu mundur H~lfdanarson
and Ann Katherine Isaacs

PREFACE

Ann Katherine Isaacs, Gu mundur H~lfdanarson PAG VII

INTRODUCTION

Steven G. Ellis, Gu mundur H~lfdanarson, Ann Katherine Isaacs.....» XI

States, Institutions, Legislation

CITIZENSHIP AND HISTORY: HISTORIOGRAPHIC APPROACHES TO CITIZENSHIP

Florencia Peyrou» I

Power and Culture

CITIZENSHIP IN ANCIENT GREECE – ATHENS AND SPARTA: TERMS AND SOURCES

Ifigenija Radulovi» 25

Religion and Philosophy

RELIGION AND CITIZENSHIP FROM THE ANCIEN REGIME TO THE FRENCH REVOLUTION

Elena Brambilla, Joaquim Carvalho» 35

Work, Gender, Society

CITIZENSHIP AND HISTORY

Berteke Waaldijk» 61

MULTIPLE PATHS TO CITIZENSHIP. T. H. MARSHALL'S THEORY AND THE GREEK CASE

Antonis Liakos..... » 65

“THE MOST UNBREAKABLE RIGHT OF MAN”: WOMEN AND ECONOMIC CITIZENSHIP

Gro Hagemann.....» 71

Frontiers and Identities

CITIZENSHIP IN THE ENGLISH STATE IN RENAISSANCE TIMES

Steven G. Ellis» 85

CITIZENSHIP IN MEDIEVAL IOANNINA

Brendan Osswald» 97

CITIZENSHIP IN MEDIEVAL AND EARLY MODERN ITALIAN CITIES

Anna Maria Pult Quaglia» 107

FROM SUBJECTS INTO CITIZENS: ROMANIANS IN BUKOVINA (1775-1914)

tefan Purici.....» 115

CITIZENSHIP, LOYALTY AND NATIONAL IDENTITY IN AUSTRIA-HUNGARY:

THE ROMANIAN CASE (1848-1918)

Crina Capota, Vasile Vese.....» 127

CITIZENSHIP AND NATIONAL IDENTITY IN FRANCE FROM THE FRENCH REVOLUTION TO PRESENT

Jean-Fran ois Berdah.....» 141

THE FORMATION OF GREEK CITIZENSHIP (19TH CENTURY)

Iakovos D. Michailidis..... » 155

| | |
|---|-------|
| THE NOTION OF GOOD CITIZENSHIP (1848 - 1918): CZECHS IN AUSTRIA-HUNGARY IN CZECH PERSPECTIVE <i>Jaroslav Ira, Veronika Sušková, Martina Krocová</i> | » 163 |
| CITIZENSHIP IN GALICIA AT THE TURN OF THE 19TH AND THE 20TH CENTURY. THE TACTIC GAME? <i>Barbara Klich-Kluczevska, Ewelina Szpak</i> | » 181 |

Europe and the World

| | |
|---|-------|
| THE HIDDEN AGENDA OF CITIZENSHIP. AFRICAN CITIZENSHIP IN THE FACE OF THE MODERN NATION-STATE <i>Geert Castryck</i> | » 189 |
| A HANGING MATTER: THE COLONIAL SOUTH AFRICAN POLITICS OF CITIZENSHIP <i>Donal P. McCracken</i> | » 203 |
| HISTORIOGRAPHICAL REFLECTIONS ON CITIZENSHIP: THE SPANISH CASE <i>María Jesús Cava Mesa</i> | » 213 |
| THE CONCEPT OF CITIZENSHIP AND THE HUNGARIAN IMMIGRANTS IN THE UNITED STATES IN THE 1850S: A CASE STUDY <i>István Kornél Vida</i> | » 227 |

Citizenship and Minorities

| | |
|---|-------|
| CITIZENSHIP AND IMMIGRATION IN 18TH- AND EARLY 17TH-CENTURY ENGLAND <i>Raingard Esser</i> | » 237 |
| FROM MILLET TO MINORITIES IN THE 19TH-CENTURY OTTOMAN EMPIRE: AN AMBIGUOUS MODERNIZATION <i>Dimitrios Stamatopoulos</i> | » 253 |
| TO CALL YOU A BULGARIAN IS THE GREATEST JOY FOR ME <i>Ivan Ilchev</i> | » 275 |
| BIRTH OF A STATE: FORMATION OF ESTONIAN CITIZENSHIP (1918-1922) <i>Helen Rohtmets</i> | » 289 |
| CITIZENSHIP AND MINORITIES: THE HUNGARIAN MINORITY IN CZECHOSLOVAKIA AFTER THE SECOND WORLD WAR <i>Csaba Lévai</i> | » 305 |
| ISLAMIC RELIGIOUS INSTRUCTION IN NORTH-RHINE-WESTPHALIA (1979-1999): CONSTRUCTING A GERMAN MUSLIM IDENTITY BETWEEN AUTHENTICITY AND RESPONSIBILITY <i>Margrete Sjøvik</i> | » 317 |
| THE EFFECTS OF THE DISSOLUTION OF YUGOSLAVIA ON MINORITY RIGHTS: THE ITALIAN MINORITY IN POST-YUGOSLAV SLOVENIA AND CROATIA <i>Matja Klemenčič</i> | » 333 |
| AN ADMINISTRATIVE ETHNICALLY DISCRIMINATORY ACTION <i>Smiljana Gartner</i> | » 349 |
| NOTE ON CONTRIBUTORS..... | » 367 |

La Comunidad de Ciudadanos. El discurso Democrático-Republicano en España, 1840-1868

FLORENCIA PEYROU

Índice

PREFACE

Ann Katherine Isaacs, Gu mundur H~lf danarson..... PAG. VII

| | |
|---|-------|
| INTRODUCCIÓN..... | » 1 |
| EL REPUBLICANISMO Y LA DEMOCRACIA EN LA HISTORIOGRAFÍA ESPAÑOLA..... | » 2 |
| OBJETIVO Y METODOLOGÍA..... | » 4 |
| | |
| I. LA EMERGENCIA DEL REPUBLICANISMO Y LA DEMOCRACIA..... | » 7 |
| 1. LIBERALES, RADICALES, REPUBLICANOS..... | » 7 |
| 2. ORÍGENES DEL DISCURSO DEMOCRÁTICO: LA REVOLUCIÓN LIBERAL Y LA CONSTRUCCIÓN DE UNA IDENTIDAD CIUDADANA..... | » 15 |
| 3. LOS PRIMEROS REPUBLICANOS Y DEMÓCRATAS: 1840-1843..... | » 24 |
| | |
| <i>Organización y presencia institucional</i> | » 29 |
| <i>La reacción</i> | » 33 |
| 4. REPUBLICANOS Y DEMÓCRATAS DURANTE LA DÉCADA MODERADA, 1844-1854..... | » 34 |
| <i>El régimen moderado</i> | » 34 |
| <i>Confluencia y ruptura con el liberalismo progresista</i> | » 35 |
| <i>La formación del Partido Democrático</i> | » 40 |
| <i>El Partido democrático comienza su activismo</i> | » 43 |
| <i>La revolución de 1854</i> | » 45 |
| 5. REPUBLICANOS Y DEMÓCRATAS DURANTE EL BIENIO PROGRESISTA..... | » 47 |
| <i>El demo-republicanismo vuelve a la palestra</i> | » 48 |
| <i>Democracia radical, dictadura, república</i> | » 49 |
| <i>Los demo-republicanos no logran organizarse</i> | » 55 |
| 6. DE LA REPRÉSION A LA GLORIOSA, 1857-1863..... | » 57 |
| <i>Conspiración y sedición</i> | » 59 |
| <i>Los intentos de constituir un partido disciplinado</i> | » 62 |
| 7. LA "GLORIOSA"..... | » 70 |
| | |
| II. EL DISCURSO DEMOCRÁTICO Y REPUBLICANO..... | » 75 |
| 1. LA CIUDADANÍA Y LA "COMUNIDAD DE IGUALES"..... | » 75 |
| <i>El derecho al voto: „pluralismo político“</i> | » 79 |
| <i>El derecho al voto y la autonomía intelectual y material</i> | » 83 |
| <i>El discurso democrático y el socialismo</i> | » 87 |
| <i>Derechos y deberes</i> | » 90 |
| <i>Tolerancia religiosa y laicidad</i> | » 95 |
| <i>La exclusión de las mujeres</i> | » 97 |
| <i>La Nación democrática</i> | » 99 |
| 2. LA EVOLUCIÓN DEL DISCURSO DEMO-REPUBLICANO: DE LA SOBERANÍA POPULAR A LA SOBERANÍA INDIVIDUAL..... | » 106 |
| 3. LAS RELACIONES ENTRE EL INDIVIDUO Y EL ESTADO: LAS POLÉMICAS EN TORNO AL SOCIALISMO..... | » 120 |
| CONCLUSIÓN..... | » 133 |
| NOTAS..... | » 137 |
| FUENTES..... | » 157 |
| BIBLIOGRAFÍA..... | » 159 |
| ENGLISH ABSTRACT..... | » 175 |

TWG 1

STATES, INSTITUTIONS, LEGISLATION

TWG 1's presentation has two parts. The first will be by Andreas Gémes and concerns the Hungarian refugees in Austria after 1956. The second, by Kathy Isaacs, will be a brief overview of the research on Migration currently being carried out in the Sixth Framework.

THE EXODUS 1956 - AUSTRIA AND THE HUNGARIAN REFUGEES

*Andreas Gémes, University of Graz (Austria)
Thematic Working Group I*

Thematic Work Group I focuses on states, institutions and legislation. Therefore, its contribution to the transversal theme "migration" will concentrate on political migration which is strongly intertwined with the three pillars of TWG I.

A good example for studying political migration is the exodus of around 200.000 Hungarian citizens from communist Hungary to the West in 1956/57. The flood of refugees was triggered by the failed Hungarian Revolution in October/November 1956 which had been crushed by Soviet military force. It was thus a sudden and unexpected political event that had caused this massive emigration which took place over a very short time span (not more than three months) and compelled thousands of Hungarian refugees to seek asylum in the West.

While the refugee wave itself and the Hungarian diaspora has been well documented, the political and organisational implications of the refugee flood for the country receiving them in the first place, namely Hungary's western neighbour Austria, is a relatively under-researched topic.

Even today, Austria's role in receiving the refugee wave is carved in public conscience in a very positive way. The solidarity and the helpfulness of the Austrian people were indeed impressive, the efforts by the Austrian government were recognized world-wide. Amongst all this praise, one easily forgets that Austria was cast in a very delicate position and struggled to handle the situation.

For weeks, 3.000 to 5.000 refugees crossed the border to Austria daily, at peak days around 9.000. The Austrian authorities were forced to improvise since no infrastructure existed to receive such masses of people. The refugees were housed in refugees camps or old military barracks spread all over the country in sometimes very poor conditions. The organisation of the refugee care proved to be a difficult task and the good will was hampered by the many, parallel working charity organisations (allegedly up to 40!) between which rivalry and quarrels reigned.

Since the start of the big refugee wave, Austria kept sending several appeals to other Western countries to transfer the refugees from Austrian soil. Many of these appeals remained unanswered and international support took quite some time to materialize. Although figures have to be handled carefully, according to an Austrian source the US had finally taken around 38.000 refugees by summer 1959, followed by Canada and Great Britain. Around 11.000 refugees were still in Austria at that time.

In addition, the masses of refugees caused distress for the Austrian authorities since they started to unfold political activities against the new Hungarian regime which the neutral Austria could not tolerate. The fact that thousands of Hungarian refugees stayed in Austria grew to be especially problematic because intelligence organisations from East and West tried to gain profit from the situation.

To conclude, it should be reiterated that while the question of the 1956'-refugees had positive and negative spillover-effects on Austria, the country was without a doubt overburdened by the difficult task and struggled to appropriately house the refugees, have them transferred to other countries and control their political activities.

TWG 2 POWER AND CULTURE

The 'key-note' will be by Henrik Jensen of TWG2, and will have the title:

The presentation by the TWG will be introduced by Ausma Cimdiņa, University of Latvia, TWG2 leader, who will give an overview of the reflections of the TWG on the transversal theme.

This will be followed by a presentation entitled on

Migration. An Intelligence and Security perspective"

by Peer Henrik Hansen, University of Roskilde

Abstract:

The 20th century brought many changes to the European populations. War, ideology and new borderlines dictated by world leaders made large groups of ethnic, religious and political minorities leave their native soil and seek refuge in other parts of the world. By the stroke of a pen millions of people had their lives turned upside down and some were forced to flee their countries. This article will try to portrait the views of politicians and intelligence services on migration and the potential security problems it can cause to let a number of total strangers in to your country. After 9/11 2001 it was clear that migration can be used in covert and subversive activities but it was nowhere close to be a new phenomenon. Up through the 20th century it became more and more evident, that migration across Europe from various parts of the world contained a potential problem. Among people migrating, seeking political asylum and seeking refuge you could find persons with special secret tasks. But how do you find these persons? It goes without saying that this kind of "sleeping agents" did and do not reveal their true identity and objectives to the costumes control when they reach their country of interest.

Religion and Migration

Contribution of TWG3 to the Transversal Theme “Migration”

Some of the most significant population movements in History are linked to religious factors. From small groups seeking a space of freedom for their religious difference, like the Pilgrims of the Mayflower to the hundreds of thousands converging from far away places into a common Holy Land, as in the Jewish migration into Palestine, religious beliefs have always been one of the most powerful motives for displacement of populations. But underneath the apparent clarity of causes, the role of religion in many important migrations must be examined carefully, because what is sometimes expressed as a religious question is, in many cases, a much more complex social process where many other factors are involved. TWG3 presents three of such inquiries, analysing historical situations where religion and migration were closely linked in complex social contexts,

Jean-Luc Lambouley will describe the spread of the Ancient Greek language, religion and way of life through colonization and migration in the Mediterranean and Black Sea until Alexander the Great's troops brought them to the borders of India, and Alexandria was founded in 331 B.C., becoming the greatest intellectual capital in all the world known at that time. The distinction between migration and colonization is analysed considering the role of religion and myths in the consolidation of the new communities and in providing solutions for the contradictions between migration and autochthony.

Charles Dalli's contribution will study the role of migration in the transformation of Sicily and its people between the 11th and the 13th centuries. This major transformation, created with the island's passage from Islam to Christianity, was rendered possible through the large-scale transfer, settlement and re-settlement of people. It will be argued that the Church's role in drawing up conditions for migration cannot be easily distinguished from that played by the ruling class. The transfer and settlement of individuals, groups of people, and sometimes-whole communities, was read as a powerful sign of royal success, but it was also taken to be a sign of ecclesiastical achievement. In exchanging hands between civilizations, the island not only changed its rulers, but also its people. By the later Middle Ages, Sicily's rich religious, ethnic and linguistic diversity had given way to a 'national community'.

Ivan Ilchev's paper will be devoted mostly on the first mass emigration from Bulgaria after the establishment of an autonomous Bulgarian state in 1878 – the emigration to the United States in the first decades of the 20th c. Special attention will be drawn to the role and part played by Bulgarian protestants and American missionary schools in Bulgaria in the emigration process, the so called "protestant emigration" which spans more or less the last three decades of the 19th century when most of the emigrants to be were Protestants. On the turn of the two centuries the emigration from Bulgarian lands to the US lost its religious tint and the States became a haven for economic emigration. If we try to look for religious elements in the later emigration we could find them in the emigration of Bulgarian peasants from Macedonia - then under Turkish rule who were trying to flee political economic and religious persecution,

The three contributions show examples of the close link between migration and religion, but also that the link is complex and interconnected with other social factors. In the Discussion Group the various ways by which religion and migration interacted in History will be discussed.

Jeannette van der Sanden (Utrecht University, The Netherlands)

e-mail: jeannette.vandersanden@let.uu.nl

Gender and Educational Migration: The case of Women's Studies in Europe

Workshop Presentation for CLIOHRES Meeting on 7-9 December, 2006

TWG4

Travelling to learn has a long tradition in Europe. From the 13th century onwards universities in France, England and Italy attracted students from all over Europe to study liberal arts and philosophy, law, medicine and theology, thus creating a European cultural space. For students in the European past, travelling was a constitutive element of training and education. The modern counterpart of this tradition is called 'student mobility' and it helps to create what the Bologna Declaration of 1999, a 'Europe of Knowledge'.

The workshop will take a closer look at the place of women, gender in the process of educational migration, focussing on the case of Women's Studies in Europe. Since European citizenship will to a large extent be based on competences acquired in a European system of higher education, it is crucial that the advantages of educational mobility be shared democratically by men and women alike, since historically, women have not participated to the fullest in migration for educational purposes. An important question that will be dealt with is whether the experience of travelling abroad is an empowering experience for Women's Studies students? And how did studying abroad impact on students' employment possibilities. Moreover, the role of educational migration in the process of international compatibility of qualifications in the young academic field of Women's Studies is addressed.

The workshop is based on research done within the EU 5th Framework Programme project 'Employment and Women's Studies: The Impact of Women's Studies Training on Women's Employment in Europe' (EWSI) (2001-2003) (contract number: HPSE-CT2001-00082), led by Gabriele Griffin. Countries included in the research are: Finland, France, Germany, Hungary, Italy, the Netherlands, Slovenia, Spain, and the United Kingdom.

TWG4 Work, Gender and Society: Perspectives on Migration

Workshop Presentation for CLIOHRES Meeting on 7-9 December, 2006

The TWG4 Presentation will address the importance of Work and Gender in the study of Migration and Society in general and introduce two case studies, which will then be discussed in the afternoon workshop.

Jeannette van der Sanden (Utrecht University, The Netherlands)

e-mail: jeannette.vandersanden@let.uu.nl

Gender and Educational Migration: The case of Women's Studies in Europe

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Dr. habil Andrea Pető (University of Miskolc, Central European University)

email: petoand@t-online.hu, web: <http://www.ceu.hu/gend/Peto/index.htm>

Memories of 1956 Hungarian Revolution: Narrating Gender and Migration

The standard book on social history of Hungary defined the „typical migrant of 1956” as „younger than 25 years, male, student at the university or a skilled worker.” If that is the case, there is no space for the female migrants in this story. To make the picture even more gloomy, in 1956 the 175 082 Hungarians who left the country did that without leaving any documented and recorded trace in social science. In this case with the emigrants of 1956 it is even more unlikely that we find any traces of women who left Hungary before 1989 because of political reasons. This invisibility is due to the absence of gender sensitive data and to the general assumption that agents of migration studies are men: they decided they are going to emigrate. The workshop explores the construction of belonging and political citizenship of female migrants in an European context.

The workshop is based on the analyses of interviews with Hungarian women migrants of 1956, after 1989 and women of hosting countries in Holland and Italy. It is based on the EU 5th Framework Project HPSE-CT-2001-00087, Gender Relationships in Europe at the Turn of the Millennium: Women as Subjects in Migration and Marriage (2001-2004) at European University Institute. Florence, Italy, led by Luisa Passerini. Results forthcoming in spring 2007 by Berghahn Press as „**Women migrants from East to West: Gender, mobility and belonging in contemporary Europe**” Luisa Passerini, Dawn Lyon, Enrica Capussotti, Ioanna Laliotou (editors).

TWG 5

MIGRATIONS & FRONTIERS AND IDENTITIES

by

OLGA SEWERYN, EVA KOWALSKA, LAURE TEULIERES

Sociologist

Historian

Historian

From the perspective of “Frontiers and Identities” is the migration issue most pertinent. Migrant is obviously crossing all kinds of territorial and symbolic borders, and has to solve all kinds of identity problems. It is a transversal and also connecting theme for our team. We have based our panel on articles prepared for the second year volumes and organized it as an introduction to our afternoon session. It will highlight major issues proposed for the discussion:

I. INTRODUCTION – migrations in the globalised world

II From past to the present – early modernist perspective

III Late modern and contemporary migrations

I. Introduction from sociological perspective

- Migration experience as a ritual of passage - “by crossing borders you experience your own borders”
- Ethnic identity and acculturation
- Just arrived - Cultural shock
- “Stress-Adaptation-Growth” and building of a multicultural person
- Identity strategies

II. From past to the present - Historians of early modern Europe on Migration

- Types of migrations - groups and individuals
- Push and pull effects
- Moving and plying between the homeland and the adjacent regions than a definitive leaving the country.
- Outlaws, political exiles, social and economic motives. Better life conditions.
- Examples and argumentation are drawn from case studies on Upper Hungary, Venice, Ireland, Dutch Republic.

III Late modern and contemporary migrations

- **Changes of borders and forced migrations**
- **Economic migrations and regional identity changes**
- **Migrants status as non-physical borders**
- **Identity and interethnic representations**
- **How migration history deals with national identity**
- **Migrations as an element of a trans-national history**
- **The third part of the panel draws on experience of case studies on Greece, France, Finland, and former Yugoslavia.**

TWG 6

The presentation of the ongoing research of TWG 6 concerning migration at the plenary meeting in Reykjavik.

We established a so-called ‘migration team’ in February 2006, at our meeting in Ghent, and we asked the members of it to send short summaries of their research interests concerning migration to Csilla Hajnal-Smith (Sussex) and István Vida (Debrecen).

The members of the ‘migration team’:

- Matjaz Klemencic (Maribor, staff member)
- -Danijel Grafenauer (Maribor, student)
- Aitor Ibarrola (Deusto, staff member)
- István K. Vida (Debrecen, student)
- Csilla Hajnal-Smith (Sussex, student)

Csilla and István will summarize the ongoing research and present it at the plenary. We made the decision to **divide our 20 minutes into two equal parts**.

- **In the first ten minutes** Matjaz Klemencic will read out a paper about the general relevance of the transversal theme migration from the point of view of TWG 6.

- **In the second ten minutes** Csilla and István will present the ongoing research of our group to the members of the other TWGs on the basis of the contributions of the members of the ‘migration team’. We decided to divide this part **also into two equal parts**. In the first five minutes Csilla will summarize the ongoing research of the members, and in the second five minutes István will present his research about the Hungarian immigrants in the United States after the revolution in 1848-1849 as a case study.

TWG 1
PROVISIONAL TABLE OF CONTENTS OF BOOK II:
***COMMUNITIES IN EUROPEAN HISTORY: REPRESENTATIONS, JURISDICTIONS,
CONFLICTS***

Editors: Günther Lottes, Juan Pan-Montojo, Frederik Petersen

Group Leaders:

COMMUNITIES: Ioannis Xydopoulos

JURISDICTIONS: Jón Vidar Sigurdsson

CONFLICTS: Anders Berge

Foreword/Introduction

PART I. COMMUNITIES

- Andres Andresen, "Church and State in the Northern Baltic Region: The Transformation of Lutheran Church Governance in Estonia, 1561-1766"

- Allen MacInnes and Kieran German, [untitled chapter]

- Ioannis Xydopoulos, "The Concept and Representation of Northern Communities in Ancient Greek Historiography: The Case of Thucydides"

- Marianna Christopoulos, "Greek Communities Abroad: Organization and Integration. A Case Study of Trieste"

- Florencia Peyrou, "Federalism as an Imagined Community: Nineteenth-Century Spanish Republicanism and Democracy"

- Juan Pan-Montojo, "Reconstructing 'Communities' and Uniting 'Classes': Agrarian Movements and *Agrarismo* in Spain, 1882-1917"

PART II: JURISDICTIONS

- Kenan Inan, "The Ottoman Court System and its Approach to the Non-Muslim Subjects of the Empire: The Case of the City of Trabzon, 1640-1680"

- Katherine Isaacs, "Layers of Jurisdiction in Early Modern Southern Europe"

- Barry Robertson, "Changing Layers of Jurisdiction: the Crown, the House of Huntly and Local Governance in the North of Scotland during the Early Seventeenth Century"

- Jón Vidar Sigurdsson, "Changing Layers of Jurisdictions and the Reshaping of Icelandic Society c. 1220-1350"

- Zoltán Györe, "Karadorde Among Hungarians: Hungarian-Serbian Cooperation in early 19th Century Theatre"

PART III: CONFLICTS

- Anders Berge, "Local Disputes and the Role of the Royal Judiciary in Early 14th-Century Norway"

- Reigo Lokk, "The Role of International Governmental Organizations in Conflict Prevention in Post-Communist Estonia"

- Péter Rokai, "The Serbs and the Payment of Church Tithes in Medieval Hungary as a Source of Social Conflict"

- Philip Müller, "Conflict as a Principle of Historiography: The Historical Writing of Leopold Ranke and Augustin Thierry"

- Oliver Plauder, "Conflict Resolution Patterns in Belfast beginning with the Good Friday Agreement"

TWG 2
POWER AND CULTURE including language, art and architecture
VOLUME 2 (Working Title, Content and Structure)

Proposed titles of Volume 2:

- Power and Cultural Heritage
- Power, Cultural Identity and Representation
- Politics of Space and Culture

Intended book chapters are following:

Introduction. Ausma Cimdiņa and Jonathan Osmond

Power and Ideology

Balázs Czetz The Relationship Between the Catholic Church and the Communist Party on Hungary (1945–1948)

Vitaly Tikhonov The Interaction of Historical Science and the Power During the Second World War: Discussions on “The “Regulated” State of Peter the Great and its Ideology” by B. I. Syromyatnikov

Peer Hansen Hansen Elements of the Cold War in Denmark

Ojārs Lāms Interactions of Power and Culture in the Perception of Latvian Epic “Lāčplēsis”

Power, Landscape and Architecture

Alessandro Launaro Landscape and Population of the Roman Countryside

Çağla Caner Power and Architecture: Townscape and Building Complexes in Medieval Western Anatolia under Turkish-Islamic Culture

Sinem Türkoğlu Önge Spatial Representation of Power: Making the Urban Space of Ankara in the Early Republican Period

Cânâ Bilsel Remodelling of Istanbul in the Early Republican Era: Modernization and Reinterpretation of the Historical Heritage of the Old Imperial Capital City

Culture as Power

Rafael Gil Salinas Public Doctrine: the Sculpture of Valencia’s Streets in Modern Ages

Mustafa Önge Caravanserai as a Symbol of Power in Seljuk Anatolia

Toader Nicoară The Habsburgs: Power of Representation

Anett Puskár Noble Strategy of Keeping Power: Peter Perenyi, a Hungarian Aristocrat in the First Half of the 16th Century

Ausma Cimdiņa and Gunta Nešpore Single European Currency Design and Its Naming in Latvian: Power and Language Discourse

TWG3 Second Volume

1. Communities: orthodoxy, heterodoxy

Joaquim Carvalho and Ana Isabel Ribeiro, *Religion and social structure: how spiritual kin relates to social structure*

Elena Brambilla, *Excommunication and public penance in local's religious communities: an overview*

Michael Refalo, *Conflict between lower class Maltese and British soldiers and sailors in late nineteenth- and early twentieth-century Malta*

Olga Dekhtevitch, *Daily life of sect of switches in a religious historiography (19th - the beginning of 20thcent.)*

Roumen Genov and Georgi Vasilev, *Bogomilism and the migration of the medieval Dualist heresies*

2. Conversion / assimilation / discrimination

Bojan Borstner and Smiljana Gartner , *Concepts...*

Alexey Klemeshov, *The ways of the infidels' conversion in the works of Roger Bacon and European thinkers in the middle of XIII century*

Dieter Berg, *Tolerance in the Middle Ages – Contributions to Christian-Jewish relations in Europe in the High and Late Middle Ages*

Rita Rios, *The discrimination of the Jewish population in medieval Spain*

Maria Dolores Cabañas, *The Difficult Integration of The Converted Jews Or “Conversos” in the Medieval Spain*

Iwan-Michelangelo D'Aprile, *Between the Nations and Against all Orthodoxies. Jewish-Polish-Prussian Ego-Documents in the Late Enlightenment.*

Luisa Trindade, *Moorish quarters in Portuguese medieval cities: space and identity*

3. Religion and Power (inc. religious wars)

Maria Paola Castiglioni, *The Myth and political propaganda in Antiquity*

Raphaela Averkorn, *Women and power in Medieval Europe: Queens and mendicant orders*

Emőke Horváth, *Toledo, Rome and the Heretical Migetius*

Emanuel Buttigieg, *Hospitallers vs. Ottomans: Religious justification and inspiration to Christian-Muslim violence in the early modern Mediterranean.*

Ana Cristina Araújo, *Cultivating riddles and spreading marvels: aspects of written culture in early modern Portugal*

Borislav Mavrov, *Religion and politics in early 20th century Ireland*

Giulia Lami, *The Greek-Catholic Church in Ukraine during the first half of the XX century*

4. Secularization and usage of religious values and attitudes in secular societies and ideologies

Roumen Genov and Daniela Kalkandjieva, *Religion and Irreligion in Bulgaria: How Secular Was/Is the Bulgarian Society*

Giovanni Moretto, *Lenin and his body: a case of Soviet religiosity*

Dimitar Grigorov, *Orthodox Saints, National and Socialist Heroes in the Modern and Contemporary Bulgarian History*

TWG4

Work, maternity and welfare: Defining transversal problems

Editor: Gro Hagemann

| <i>Author</i> | <i>Provisional title</i> | <i>Type of chapter</i> |
|------------------------------|---|---|
| Gro Hagemann | | Introduction to the special issue |
| Gro Hagemann | <i>Gender equality and family politics: Tracing a Norwegian model of welfare</i> | |
| Claudia Finetti | <i>Work and maternity. Social politics and self organization of women in Italy 1945-1971</i> | Chapter with scholarly article, reporting on new research |
| Giovanni Silvano | <i>The emergence of modern Italian welfare politics</i> | Chapter with scholarly article, reporting on new research |
| Claudia Bertazzo | <i>The City and Welfare in the Veneto (XIII-XV) Work, Women and Charity in Town Legislation and in Guild Statutes</i> | Chapter with scholarly article, reporting on new research |
| Jose de Kruif | <i>Welfare Politics in the Dutch Town Den Bosch 1750-1900. De Swaan's 'In Care of the State' Revisited.</i> | Chapter with scholarly article, reporting on new research |
| Marian van der Klein | <i>Risks of labour: Women, Work and Welfare, a European Comparison</i> | Chapter with work in progress, research proposals |
| Vassiliki (Vicky) Rapti | <i>Some thoughts about the typology and history of the Southern European Welfare States</i> | Chapter with historiographical focus, review article |
| Berteke Waldijk | <i>Women and European Histo'ries of Welfare</i> | Chapter with historiographical focus, review article |
| Hege Roll-Hansen | <i>The working married women as a contradiction in terms</i> | Chapter with scholarly article, reporting on new research |
| Svetozar Boskov | <i>Women teachers and education of women in Serbian teacher,s school in Sombor in 19th century</i> | Chapter with work in progress, research proposals?? |
| Izabella Agardi | <i>Women remembering the "Double burden" in post-socialist Hungary</i> | Chapter with scholarly article, reporting on new research |
| Tea Mayhew & Svetovar Boskov | <i>When women don't count: Gender blindness in some historical publications: history textbooks and military history publications</i> | Chapter with historiographical focus, review article |

TWG 5

Volume – 2

| Author | Title of chapter |
|--------------------------------------|--|
| 1. Lud'a Klusáková | Connecting themes in the perspective of identities and border studies |
| | CIVILITY and SAVAGERY |
| 2. William Aird | |
| 3. Steven Ellis | |
| 4. Cristina Gioia | Aristocratic Bandits and Outlaws: Stories of Crime and Blood <i>Vendetta</i> at the Border of the Venetian Republic (16th-17th Century). |
| 5. Markéta Křížová | Frontiers of race, frontiers of freedom (Fabrication of „black slave“ in European discourse of the Early Modern Era) |
| 6. Martin Moll | "The German-Slovene language and state border in southern Austria- From nationalist quarrels to a friendly co-existence (19th and 20th century)" |
| 7. Neval Berber | Public image of the Bosnian Muslims in Great Britain at the end of the nineteenth and the beginning of the twentieth century |
| 8. Hana Sobotková | Image of the Muslims from the Balkans in the Czech and French Press at the turn of the 19th. and 20 th century. (being translated) |
| | PROPAGANDA and CONSTRUCTION of IDENTITY |
| 9. Marius Bucur - Capota Crina | Searching the Enemy. The Bourgeois Profile in the Romanian Textbook during the Communism |
| 10. Veronika Sušová | Clashing Identities - Russian Imperial Reflection of Finnish History and Geography Textbooks at the turn of the 19 th and 20 th century (given to translation) |
| 11. Ewelina Szpak | Female tractor driver, strike worker and activist – an image of new socialist rural woman in Polish communist press (1950-1975) |
| | STATES and MINORITIES |
| 12. Ludivine Olard | Venetian topic – offered during discussion |
| 13. Harieta Mareci, Stefan Purici | Under the pressure for change. Nation-state building and identity mutations in the Modern Romania |
| 14. Dinu Balan | "Integration or assimilation- ethno-cultural Frontiers and (de)construction of Jewish Identity in Nineteenth Century in the Romanian Lands" |

| IDENTITIES and MIGRATIONS | |
|---|---|
| 15. Olga Seweryn | Deconstructing Identity as a Consequence of Migration Experience |
| 16. Laure Teulières | Immigration and national identity : historiography perspectives in France |
| 17. Brendan Osswald | The ethnic composition of Medieval Epirus |
| 18. Eva Kowalska | Religious (E)migration from Hungary in 17'th Century Europe |
| 19. Gerald Power | Migration and identity in early modern Ireland: the New English and the Pale community |
| <i>SEARCH OF BETTER LIVING CONDITIONS</i> | |
| 20. Raingard Esser | From Province to Nation: the Role of Migration in the Construction of New Borders in the Netherlands in the 16'th Century |
| 21. Ondrej Daniel | <i>Gastarbajteri</i> : Rethinking Yugoslav Economic Migrations Towards EuropeanNorth-West, Transnationalism and Popular Culture |
| 22. Marianne Junila | Leaving for Sweden or just leaving Finland |
| Index | |
| Notes on contributors | |
| | 15 women; 9 men; 12 senior researchers – 12 juniors; Fi 1, Cz 5, UK 2, Ie 3, SK 1, FR 3, At 1, PL2, It 1, Ro 5, |

TWG 6

Volume 2

Working title: “*Sights and Insights: Interactive Images of Europe and the rest of the world*”.

Eds. Csaba Lévai and Mary N. Harris

Introduction

The Orient as seen by the Europeans in the early modern period

1. M. J. Cava Mesa: *Japan through the Eyes of Saint Francis Javier*
2. A. P. Avelar: *Orientalism or Oriental Studies: Stereotypes and Rituality – the Tea Cult*
3. M. A. Gago da Câmara: *Images of China in the Portuguese tiling (azulejos) of the 18th Century*
4. N. Alessandrini: *The Image of India through the Eyes of Filippo Sassetti, a Florentine Humanist Merchant in the 16th Century*
5. A. Soares: *Eastern People as Seen by King Manuel’s Chroniclers*

The world as seen by the people of Eastern Europe, and Eastern Europe, as seen by the world

6. G. Demeter: *Hungarian Travellers and Emigrants about Turkey in the 18-19th Centuries*
7. M. Klemenčič: *Slovene Images of the United States from the 1830s to the 1930s*
8. G. Santos Perez: *Spain Drawn by Russian Writers: Sights from the 18th Century to the First Half of the 20th Century*

The image of the other in the conflicts of the 20-21th centuries

9. Aitor Ibarrola: *Global Warming: Shifting Perspectives on Terrorism on Both Sides of the Atlantic after 9!11 and 3!11*
10. E. Saenz-Francés: *Inconvenient Belligerency: The Presentation of the Allies in the Blue Division’s Hoja de Campana*
11. M. Harris: *Irish Images of Religious Conflict in Mexico in the 1920s*

CONSTITUTION OF THE CLIOHNET/CLIOHRESNET ASSOCIATION, THE EUROPEAN ASSOCIATION FOR ENHANCING HISTORY PERSPECTIVE IN EUROPEAN CULTURE AND RESEARCH

PREAMBLE

In the present phase of European history, the undersigned consider it useful to create a new organisation devoted to the development of historical perspective in research, teaching and learning. They consider it essential to encourage reciprocal knowledge in a comparative context of the national, regional and local histories of the peoples of Europe. They believe in this way that it will be possible to counteract a distorted, a-critical use of the past to pursue divisive policies. As the European knowledge space develops, the opportunities for reciprocal knowledge and exchange are vastly increased and a forum is needed for common reflection and co-operation.

The purpose of the new organisation will be to develop upon a lasting basis the activities, services and projects initiated by CLIOHNET, the Erasmus Thematic Network which has been supported by the European Commission on the basis of the concerns outlined above. It has the further aim of fostering and consolidating the work of CLIOHRESNET, the research Network of Excellence developed by CLIOHNET.

With this Constitution, the CLIOHNET/CLIOHRESNET ASSOCIATION wishes to set up the basis for its future governance, through a series of rules according to which its governing bodies will be elected and its policies and practices decided. It also wishes to guarantee its long term independence, including financial autonomy, which is needed to develop its action. In order to extend its membership and to strengthen the links between its members, CLIOHNET/CLIOHRESNET ASSOCIATION will constitute itself upon a double basis, individual and collective, and will distinguishing between three categories of members: collective, individual and student (including doctoral).

Through its institutions and activities CLIOHNET/CLIOHRESNET ASSOCIATION will contribute, in close co-operation with CLIOHNET and CLIOHRESNET, and subsequently with other organisations representative of the discipline, towards providing the scientific and learning/teaching community in Europe, with a range of services necessary for the improvement and the development of the teaching of History and to the greater weight of historical knowledge in policy making, education and general culture.

I. NAME AND LEGAL ADDRESS

Article 1: There is established hereby, an association which will take the name of « CLIOHNET/CLIOHRESNET ASSOCIATION: THE EUROPEAN ASSOCIATION FOR ENHANCING HISTORY PERSPECTIVE IN EUROPEAN CULTURE AND RESEARCH (hereafter "the Association").

Article 2: The Network is constituted as an association with cultural objectives.

Article 3: The Network will be registered in Pisa, at the Department of History of the University. The Executive Board shall have the right to change the location of the legal address of the Network upon ratification by the General Assembly.

II. AIMS AND OBJECTIVES

Article 4: The general aim of the Network shall be to promote discussion, exchange and co-operation in the fields of history teaching and historical research in Europe and to contribute to the advancement and development of the discipline and the research area on the European level.

Article 5: The objectives of the Network shall be :

- promote the European dimension in historical research and in learning and teaching;
- promote international collaboration in the historical sciences;
- enhance the visibility of the discipline and the profession;
- provide a forum for the discussion of issues relating to history;
- provide a periodic review of the discipline in higher education and research;
- strengthen the links between the academic community and society;
- stimulate exchange and mobility of staff and students;

III. MEMBERSHIP

Article 6: The Network shall be composed of three categories of members:

- collective;
- individual
- student

Article 7: Membership in the Network shall be granted by the Executive Board with references to article 25.

Article 8: Collective members: Collective members shall consist of academic institutions engaged in historical research and teaching (universities, faculties, departments, research centres) from any European country. Each collective member shall designate a person as the Correspondent of the Association

Article 9: Individual members: In addition, membership shall be granted to teachers, researchers and any other person suitably qualified and using history in his or her professional activity who recognises the objectives of the Association and wishes to contribute to achieving them;

Article 10: Student members: Doctoral students or other advanced students pursuing a qualification in history at a higher education institution in Europe may join the Network free of charge for a period of four years from their initial registration.

Article 11: Collective members and individual members of the Network shall contribute an annual membership fee. The amount of membership fees shall be determined by the Coordinating Committee and approved by the General Assembly.

Article 12: Having contributed their annual membership fee, both collective and regular members may participate in the governance of the Network.

- Voting rights shall be given as follows:

- each individual member shall have one vote;
- all collective members having paid a basic membership fee under the conditions as defined in article 11 shall have four votes;

All collective members may divide their total number of votes as they see fit. The vote is reported by the Correspondent of the Association.

Article 13: Membership in the Association can be lost by:

- resignation;
- expulsion pronounced by the Coordinating Committee for non-payment of membership fees over a period of 12 months or a serious violation of Association rules.

IV. STRUCTURE AND GOVERNANCE

Article 14

The Network shall operate with three governance bodies:

- the General Assembly;
- the Executive Board;
- the Co-ordinating Committee.

IV.A. The General Assembly

Article 15: The General Assembly shall be composed of all the members of the Association. There shall be regular sessions and special sessions of the General Assembly. Participation in General Assembly sessions shall be open to all members.

Article 16: Regular sessions of the General Assembly shall be held every year at such time and place as may be designated by the Coordinating Committee. At least three months before the opening of each regular session of the General Assembly, the President shall communicate to each member of the Network the date, place and provisional agenda of the session. Members wishing to amend the agenda shall submit their proposals to the President within a period of three weeks prior to the General Assembly.

Article 17: The General Assembly shall:

- receive the report of the President on the work of the Network since the last session of the General Assembly;
- discuss and approve strategic priorities of the Network as recommended by the Executive Board;
- approve the accounts of the Network for the preceding year and review the financial prospects of the Network for the succeeding year;
- discuss any other matter as it considers appropriate.

Article 18: Special sessions of the General Assembly:

- may be convened if necessary by the Executive Board, subject to the provisions of article 18;

- shall be convened by the Executive Board on the request of not less than 15 per cent of the members of the Network entitled to vote.

Article 19

Decisions of the General Assembly concerning matters defined in Article 19 shall be valid if approved by a majority of those members present and voting at the General Assembly session. Voting rights shall be as defined in Article 13. The results of the vote shall be communicated to the members of the Network within a period of three weeks following the session of the General Assembly.

Regular members may not designate an alternate, but alternates may replace Correspondents unable to attend a session of the General Assembly. Correspondents shall inform in writing the Secretary General of the name of their alternates before the session of the General Assembly.

The following matters are reserved for a mail ballot of all voting members as defined under article 13 :

- elections to the Executive Board ;
- amendments to the Constitution;
- dissolution of the Network.

IV.B. The Executive Board

Article 20

The Executive Board shall consist of fourteen members elected for a three year period.

Article 23

The members of the Executive Board shall be elected by all the voting members of the Network, except those chosen to represent the doctoral students. Voting rights shall be as defined in article 13.

The electoral period starts three months before and ends one month before the opening of each regular session of the General Assembly. All votes shall be cast by mail ballot. The results shall be proclaimed and the highest recipients of votes, under the conditions as stated in article 22, shall be declared elected to office during the session.

Article 24

Any person who is an affiliated or a regular member of the Network shall be eligible for election as a member of the Executive Board under the conditions as stated in article 23, paragraph 1.

Candidates shall be nominated in writing by at least 10 other members of the Network defined as in article 6. Nominations shall be delivered to the President before or on a date set by the Executive Board before the announcement of the electoral period.

Article 25

The Executive Board shall meet at least twice a year. Decisions shall be taken by the majority of the members present. There shall be a quorum of 50% of the members of the Executive Board. In case of an even vote, the President shall have a casting vote.

Article 26

Subject to the direction of the General Assembly, the Executive Board shall be the main decision-making body of the Network. In addition to exercising those powers and duties specified elsewhere in this Constitution, the Executive Board shall:

- execute the decisions of the General Assembly;
- exercise general control over the administration of the Network;
- define the work programme of the Network;
- establish, subject to general directives adopted by the General Assembly, the annual budget of the Network.
- discuss and approve strategic priorities of the Network and submit them for approval to the General Assembly.

IV.C. The President and the Coordinating Committee

Article 27

At its first meeting immediately following its election, the Executive Board shall elect amongst its members, by a secret ballot, the President of the Network and a Co-ordinating Committee composed of three other members. One of these latter shall act as Vice President with responsibility for financial matters.

Article 28

Under the leadership of the President, the Co-ordinating Committee shall be responsible for implementing the work programme of the Network.

IV.D. The President

Article 29

The President shall be appointed for a period of three years, renewable once, by the Executive Board upon the proposition of the Co-ordinating Committee. He or she may be dismissed under the same conditions.

Article 30

The President shall be responsible for the day-to-day administration of the Network as well as for the receipt, custody and disbursement of moneys on behalf of the Network.

V. FINANCIAL RESOURCES

Article 31

The financial resources of the Network shall include:

- annual membership fees;
- contributions and grants of public institutions, whether national or European;
- proceeds from the sale of publications and fees for special services of the Network, after all expenses have been met;
- all other resources authorised by law.

Article 32

At each of its regular sessions, the General Assembly shall receive a financial report prepared by chartered accountants appointed and approved by the Executive Board. The report shall be established upon a yearly basis and cover the period between the regular sessions of the General Assembly.

Article 33

Members ceasing to belong to the Network shall have no claim upon its assets.

VI. DISSOLUTION

Article 34

Dissolution of the Network may be proposed either by the Executive Board or on a proposal supported by not less than 10 per cent of the members of the Network entitled to vote.

The dissolution of the Network must be approved by a majority of at least two-thirds of the votes cast. The vote shall be held by mail ballot and voting rights shall be as defined in article 13.

In the event of dissolution, one or several liquidators shall be designated by the Executive Board..

VII. AMENDMENTS

Article 35

Amendments to the Constitution may be proposed by the Executive Board or on a proposal supported by at least twenty members of the Network entitled to vote. Details of proposed constitutional amendments shall be circulated to all members and a vote shall be organised within a period of three months since the submittal of the proposal.

The Constitution may only be amended by a majority of at least two-thirds of the votes cast. The vote shall be held by mail ballot and voting rights shall be as defined in article 13.

VIII. BY-LAWS

Article 36

By-laws may be adopted in order to decide upon various points not provided for in this Constitution, in particular those related to the internal administration of the Network.

IX. TRANSITORY MEASURES

Article 37

For the period between the initial launch meeting of the Association the first elections to the Executive Board, the work of the Association shall be overseen by an Interim Committee composed by the CLIOHnet/CLIOHRES.net Coordinating Committee.

Founding Members:

Ann-Katherine Isaacs

Guðmundur Hálfðanarson

Siegfried Beer

Ausma Cimdiņa

Jonathan Osmond

Joaquim Carvalho

Berteke Waaldijk

Carla Salvaterra

Luda Klusakovà

Steven G. Ellis

Csaba Lévai

Mary Harris

Anna Maria Pult Quaglia

Adopted in Pisa, on the 29 April 2006

Doctoral Studies: HISTORY

COUNTRY:

Doctoral degree in:

Year of study:

When do you foresee receiving your degree?

| <i>I. Basic information:</i> | |
|--|---|
| 1. In your country or University, what degree (or diploma) is required to enter the third (doctoral) cycle? | |
| 2. Is there any selection? (financial support, examination of candidates, acceptance by a scientific commission, numerus clausus etc.) or can anyone who wants to do so simply enrol? | |
| 3. Length of Studies: | a) according to laws or regulations: b) in practise: |
| 4. Is there a taught part of third cycle studies? If so, what sort of learning activity? | |
| 5. Are credits allocated to all or part of the doctoral programme? If yes, how many? | |
| 6. Are credits allocated to the thesis? If yes, how many? | |
| 7. Is there a specific organization inside the university which is in charge of the doctoral programmes? (for example, a doctoral school, a department, a special administrative office) | |
| 8. Are doctoral students supported in your country? How? | |

| <i>II. The dissertation:</i> | |
|--------------------------------------|--|
| 9. What is the normal length (number | |

| | |
|---|--|
| of pages) of the final thesis or dissertation? | |
| 10. How is the commission that evaluates the thesis composed? | |
| 11. Is there a scale of evaluation? | |
| 12. Must the dissertation be in a specified language? | |
| 13. Must you defend your dissertation publicly? | |

| | |
|---|--|
| III. Competences: | |
| 14. In your view, what competences are formed or encouraged by doing original research for your dissertation and presenting it? (e.g. experience in presentation of complex material in a structured way, the ability to analyse problems critically and to find new, unorthodox solutions) | |
| 15. What courses (course units, coursework, placements, other)) would support you in gaining skills that complement the ones you acquire through doing original research? | |
| 16. What key competences are taken into consideration to evaluate doctoral work? | |
| 17. Are third cycle students obliged or encouraged to do part of their programme abroad? | |

| | |
|---|---|
| 18. Are third cycle students involved in teaching activities? | If so are these: a) obligatory? b) voluntary? |
| 19. Are there requirements to know foreign languages in order to receive the doctoral degree? | |

| | |
|---|--|
| <i>IV. And for the future?</i> | |
| 20. What do you think your employment possibilities will be after you receive your degree? | |
| 21. What competences do you think will be useful for you for your future studies, life or employment after you receive the degree? | |
| 22. How do you evaluate the way your doctoral programme is organised at present? | |
| 23. What changes do you think would be beneficial? | |
| 24. There is some concern that PhD programmes tend to form excessively specialised research capabilities, rather than broad knowledge and understanding. What is your view? | |

| | |
|--|--|
| Do you have any observations you would like to add? | |
|--|--|

Personal data:

M or F?

Age?

Which languages do you speak?

Which languages do you read?

Other comments?

Name (if desired)



CIT 3-CT-2005-006164

Doctoral grant Request

Please mail this form to this address:
Prof. A. K. ISAACS, University of Pisa, Department of
History, Via P. Paoli 13,
56126 - PISA – ITALY



To:

Direzione Amministrativa, Università di Pisa

| | |
|--|--|
| Name of the partner Institution | |
| Name of the CLIOHRES.net Coordinator (senior researcher) | |
| Thematic Work Group | |
| Date of Doctoral Dissertation | |
| First Name and Surname of the doctoral candidate beneficiary of the grant | |
| Home address of the doctoral candidate | |
| Date of birth, Town/City Country | |
| Identity Document (identity card/passport) | |
| Number of Identity document | |
| e-mail address | |
| Telephone number | |

Bank Details (capitals)

| | |
|------------------------------------|--|
| Name of the account holder* | |
| Bank Account number | |
| IBAN (mandatory) | |
| Swift Code | |
| Name of the Bank | |
| Address of the bank | |
| Postal code | |
| Town/City | |
| Country | |

** Please note that if the beneficiary does not have a personal bank account it will be possible to send a bank cheque to the bank indicated by the beneficiary. The cheque will be cashed on proof of identity. Please verify that the bank you choose will make this kind of payment.*

Attached to this request I send a report about activities and research I have done as member of CLIOHRES.net.

I am aware that once the grant is transferred to me it is subject to the fiscal rules of the country in which I reside.

I declare that this form was filled out truthfully.

Signature : _____

Date _____

The Coordinator of the partner Institution to which the beneficiary belongs has verified that the report is accurate and that the doctoral candidate has participated in the activities foreseen in the *Annex 1 – Description of Work* .

Signature _____

The central coordinator, Prof. A. K. ISAACS accepts the request of the doctoral candidate for CLIOHRES.net grant.

Prof. Ann Katherine ISAACS

In order to receive the doctoral Grant please mail the doctoral grant request (2 pages) filled in and signed by you and by the CLIOHRES coordinator of your Institution, before 30 April 2007.

With the doctoral grant request you must send a full and meaningful report according the following instruction.

The report should be of at least two pages and contain the following elements:

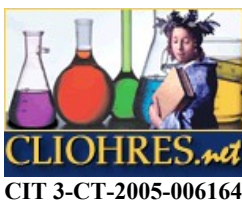
- Name and status of the student (in which doctoral programme enrolled, where, what year, when he/she expects to complete the doctoral degree).
 - Research interests and foreseen title of the doctoral dissertation.
 - To what Thematic Work Group he/she belongs.
 - Which meetings (TWG meetings, Plenary meeting) he/she attended.
 - What contributions he/she has offered or intends to offer to the activities of the group or to the Network (position papers, chapters for TWG volumes, chapter for Migration volume, other).
 - In what ways the participation in the Network has influenced his/her research.
- Please take these indications into account so that we have a proper record of the students' work.

Original Doctoral Grant request and the Report on the activities must be mailed to the following postal address:

Prof. Ann Katherine Isaacs
University of Pisa
Department of History
Via P. Paoli 13
56126
Pisa
Italy

That sum you will receive is the doctoral grant for this CLIOHRESnet year (1 June 2006 - 31 May 2007).

Next year it will be necessary to send a new grant request and report.



Reimbursement Request

Within 1 calendar month of the date of travel please mail this form to this address:

**Prof. A. K. ISAACS, University of Pisa, Department of History, Via P. Paoli 13,
56126 - PISA – ITALY**



To:

Direzione Amministrativa, Università di Pisa

| | |
|--|--|
| CLIOHRES.net meeting place and date | |
| Surname and Name of the person | |
| Home address of the person | |
| Town/City and Country | |
| Name of University | |

Object of Reimbursement

| Means of transportation used | | Place of departure | Place of arrival | Date | Price paid* |
|---------------------------------|-------|--------------------|------------------|------|-------------|
| Train | there | | | | |
| | back | | | | |
| Airplane (& class)** | there | | | | |
| | back | | | | |
| Other*** expenses | | | | | |

* Please indicate the currency in which the ticket has been paid

** Only APEX and LOW cost tickets will be reimbursed

*** Taxi will be not reimbursed

Bank Details (capitals)

| | |
|-----------------------------------|--|
| Name of the account holder | |
| Bank Account number | |
| IBAN (mandatory) | |
| Name of the Bank | |
| SWIFT BIC code | |
| Address of the bank | |
| Postal code | |
| Town/City | |
| Country | |

Please reimburse me personally

If the Beneficiary of this reimbursement is you yourself it is necessary to enclose used original tickets, boarding passes and receipts and a readable copy of an identity document (passport, etc.), or for Italian citizens their fiscal code (in case it is the first time you are asking for a reimbursement). If the cost of travel is not shown on the ticket, please enclose in addition the corresponding invoice showing the price actually paid.

Please reimburse my University

If the Beneficiary of this reimbursement is your University it is necessary to enclose:

Copies of the tickets, boarding passes and receipts. If the cost of travel is not shown on the ticket, please enclose in addition the corresponding invoice showing the price actually paid. On each copy it has to be declared "this is a true copy of the original, which we have and will keep for five years".

That Declaration has to be signed by the financial officer of the partner organization.

I declare that this form was filled out truthfully, and that no other reimbursement requests for this trip have been made to another organisation or institution.

Signature : _____

Date _____

Financial Rules

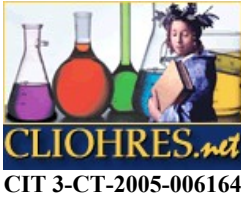
The financial rules are contained in the Contract and its Annexes I, II and III, and in the Consortium Agreement (Title IV, section 2, page 9) with its Annex B.

There are further more extended documents interpreting the Commission rules. Overall, the rules foresee that any expense be reasonable and be necessary for carrying out the project as described in the Technical Annex. Accounting procedures must be the accepted ones of the country of the Institution handling the funds. An important limitation is that VAT and other taxes cannot be paid with grant money.

Travel and Subsistence Costs

A large part of the CLIOHRES.net budget is devoted to travel costs. In the Network work-plan, meetings are very important insofar as it is at meetings that the researchers can interact directly, learning about different historiographical approaches, presenting their own research and discussing their premises and their findings. Meetings are also the place where plans for integration can be made best.

The budget contains provision for 3 trips each year for each of the 178 staff members and doctoral students currently included officially in the Network. These have been calculated conventionally at an average of 700 euros per trip, including both travel tickets and subsistence costs. Air travel must be with APEX or low cost tickets. Train travel can be reimbursed. Travel by automobile can only be reimbursed to the amount of one first class train ticket over the same route. In any case, partners are urged to search out the most economical ways of travel and to purchase tickets early to obtain advantageous fares. Taxi travel and personal expenses (e.g. minibar, telephone) are not reimbursed.



**Creating Links and Innovative Overviews for a New History Research Agency
for the Citizens of a Growing Europe**

Project CIT3-CT-2005-006164

TIME SHEET of : _____ of the Partner Institution: _____

From June 2005 to May 2006 First Year

Please indicate with an X all days of work within the CliohresNet project.

| Month: | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|----------------|----------|----------|----------|----------|----------|----------|----------|----------|----------|-----------|
| June 2005 | | | | | | | | | | |
| July 2005 | | | | | | | | | | |
| August 2005 | | | | | | | | | | |
| September 2005 | | | | | | | | | | |
| October 2005 | | | | | | | | | | |
| November 2005 | | | | | | | | | | |
| December 2005 | | | | | | | | | | |
| January 2006 | | | | | | | | | | |
| February 2006 | | | | | | | | | | |
| March 2006 | | | | | | | | | | |
| April 2006 | | | | | | | | | | |
| May 2006 | | | | | | | | | | |

Place and date: _____

signature